# Translation of Selected Islamic Songs Written by Kazi Nazrul Islam

A Dissertation Submitted in Partial Fulfillment of the Requirement for the Master's in English Language Teaching

Prepared By Aireen Akter Ruhee Id. No.: 2010-2-92-002

Supervisor
Tahmina Begum
Assistant Professor
Department of English
East West University

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#### Chapter I

#### Introduction

Bismillahir Rahmanir Raheem (In the name of Allah, Most Gracious, Most Merciful)

All Praise be to Allah, Lord of all the worlds, and blessings and peace of Allah be upon His Prophet and Messenger Muhammad, his Family and all his Companions.

#### 1.1. Reasons for Translating the Islamic Songs of Kazi Nazrul Islam

The purpose of my work is to convey Nazrul's Islamic songs to the people who have affection for Nazrul as well as for his literary works. As they are Islamic songs they will certainly have an appeal to the hearts of the Muslims of any part of the world and the literary beauty of them ought to attract anyone regardless of his/ her religion. This is essentially the main reason of my translating Nazrul that I dream of Nazrul's work to be spread worldwide. The commendable works of Kazi Nazrul Islam have to be presented in front of the world is probably what every Bengali-speaking person would long for as no one can deny his contribution to the Bangali nation. This can only be done by means of translation and English translation of his work will certainly reach the larger places and larger communities for its being the global language. However, translation of Nazrul is not much available though he is one of the greatest poets in Bangla literature and also, the national poet of Bangladesh. Ahmed (1998) mentions it is a matter of surprise what Nazrul has gifted to the treasure-house of Bangla literature within a short time of twenty to twenty one years. The range and depth of his literary works could not be perceived well as there has not been proper research and studies on Nazrul. Mustafa Zaman Abbasi expresses his regret upon the indifference of the Medias as well as the education ministry of Bangladesh regarding the legendary poet in his article "Chasher Koi o Chasher Nazrul" published in the *Daily Prothom Alo* on 25 May 2013 (interpretation of the meaning):

From the media the names of Nazrul-Abbasuddin-Alauddin-Jasimuddin have been disappeared. Nazrul's photo appears on the screen on his birthday occasion only. It is as if the people of the media are showing kindness by this. Several writings to query why this mishap is taking place with the national poet proved to bring no change. ... Though hardly believable, the truth is, only three hundred poems or songs of the poet have been translated into English until today. ...

The school-college or the universities of Bangla does not provide sufficient arrangements for teaching Nazrul. Raising this issue to the education ministry brought no response at all. They neither know Nazrul nor do they feel any affection for him. In *Jatio Kabi Nazrul Bishwabiddaloy* (National Poet Kazi Nazrul Islam University) too, there is no useful activities about Nazrul. As if everything is determined to be done on occasional days (p. 10).

This kind of negligence is remarked by other Nazrul-lovers as well. For example, Abdul Hye Sikder, the Executive Director of Nazrul Institute mentions in the foreword of the book of Hassan (2005) pointing out the lack of translation of Nazrul's Naats:

... the sorry saga is these great lyrics have not spread worldwide crossing the boundaries of our language. The only reason behind is the lack of translation efforts. If we could have spread these diamonds in the main languages of the world, the result would not only be limited in creation of huge enthusiasm for our language, literature and Nazrul, but also global people could attain a new light about Prophet Muhammad (peace be upon him).

Therefore, realizing the scarcity of translation of Nazrul's work and with an objective of transmitting them outside the boundaries of our country I have decided to translate Nazrul.

One question may come up that why particularly I translated the Islamic songs by Nazrul and why not his other literary pieces. In this case I would like to say that I am fond of Nazrul's poetry be its theme Islamic or something else. However, Nazrul's Islamic songs can get in touch with people's heart very easily because they contain various religious themes, history and lessons. Over all these Islamic songs awaken the Bengali-speaking Muslims' consciousness for

their religion at least during the time they listen to them. One interesting fact is though Bangladeshi Medias do not appear much concerned to broadcast programmes on Nazrul, Bangladesh Television (BTV) telecasts Nazrul's Islamic songs especially when some natural disaster takes place or on the occasion of any national mourning incident. In Bangladesh one of the major Islamic festival Eid-ul-fitr is supposed to be almost incomplete without the song "O mon ramzaner oi rojar sheshe elo khushir Eid" (Remember it's Eid at the end of Ramadhan's fasting). Therefore, the Islamic songs of Nazrul approach people differently compared to other works by the poet. In fact, Nazrul's composition of these Islamic songs made him distinct from the poets in the history of Bengal and till now he dominates this area. Hence, I hope translating the Islamic songs of Nazrul will draw attention anew to their values in the Muslim society like ours. At the same time it will throw light on the profundity of religious awareness of the poet who was from head to foot a Muslim.

#### 1.2. The Selection of the Islamic Songs of Kazi Nazrul Islam

For translation I have selected twelve Islamic songs written by Kazi Nazrul Islam. Until today the published Islamic songs of Nazrul are three hundred and eighteen (Rahman, 24 May 2010). It is not possible to translate all the songs in a limited time and scope. Therefore, a selection of a few songs for translation is reasonable. However, in selecting the Islamic songs (also known as nasheeds\*) I have included 'hamd', 'na'at' and other Islamic-oriented songs of Nazrul.

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<sup>\*</sup> The Arabic term 'nasheed' in its basic form simply means song. However, in Islam what is meant by nasheed is a song that carries with it an Islamic belief, practice, etiquette, lesson etc. They do take many forms. Some are just pure simple praises of Allah (Subhanahu wa Ta'ala), some have very specific lessons related to Qur'anic passages, some are lessons of life stated in an Islamic manner. According to many scholars a nasheed should be sung only with no use of musical instruments except daff which is an especial kind of musical instrument allowed in Islam [http://www.islamicboard.com/discover-islam/40159-nasheeds-what-they.html].

When people praises Allah to whom belongs all praises, it is called hamd and when we admire the Prophet Muhammad (peace be upon him) it is called na'at (Shahedi, February 2012). The selected songs are radically conspicuous to stimulate the religious and spiritual conscience in the reader. The Muslim community will be the best to extract the message from them as they are more acquainted with Islamic rituals than others.

The chosen songs are of various subject matters. Some of them focus on the five pillars of Islam namely, Kalima or shahada\*, Salah (Daily obligatory prayers), fasting in the month of Ramadhan, zakah\*\* and Hajj (Islamic pilgrimage). Besides they inform us the happy event of Prophet Muhammad's (peace be upon him) birth, admire the Prophet (peace be upon him) and present his teachings and philosophy. They describe the importance of remembrance of Allah, express the significance of Ramadhan and Eid. They make the Muslim aware of their glorious history. They explain why the cities Makka and Madina are sacred. Also, these songs evidently contain many Islamic teachings because they are often based on the Holy Quran and the Hadith of Prophet (peace be upon him). Therefore, I hope translation of these Islamic songs may benefit all the people of the world as Islam is not merely for the Muslims, rather it is for the whole of mankind.

<sup>\*</sup> See endnotes. (no. 13)

<sup>\*\*</sup> See endnotes. (no. 23)

#### 1.3. Kazi Nazrul Islam: The National Poet of Bangladesh

Kazi Nazrul Islam is a legendary figure in Bangla literature and he is the national poet of Bangladesh. He has endeavored in all sections of literature including poetry, novels, short stories, essays, songs, plays and films. He also worked as a journalist and as an editor of the *Daily Naba Yugh* (New Era) for a certain period. Nazrul was also renowned as a translator. He translated thirty eight chapters of the Holy Qur'an that was published in the form of a book namely *Kabya Ampara*. *Rubaiyat-e-Hafiz* is another work of translation by Nazrul.

It is clearly perceptible that Nazrul's contribution to every branch of literature and language was equally phenomenal. But why Nazrul became immensely popular, what made him our national poet is something his writings themselves are evident of. Ahmed (1998) refers to what poet Abdul Hye wrote about Nazrul in the *Weekly Bikram* under the title "*Nazrul Acche, Nazrul Nei*" [Nazrul is There, Nazrul is not There]. According to Abdul Hye, Kazi Nazrul Islam became the national poet for his being the pioneer to build our national culture. He was the guide who made an urge among people to stand against all kinds of oppression. With Nazrul the days of struggle and resistance came. With a bloody and firry spirit the Bangalis became mighty against Imperialism, Colonialism, hegemony and all forms of oppression and autocracy. There is a strong sense of national harmony and equity in Nazrul's writings. The poet has always dreamt of a country where there will be no racial as well as religious conflict among people. Abdul Hye brought into light this very passion of Nazrul in the aforementioned essay:

... The identity of a man is that he/ she is a human-being, regardless of his religion, colour and race. This story of human victory is the very writings of Kazi Nazrul Islam. He was the new spirit who didn't know the division between countries, time or people. He is the fundamental and chief representative of the people who are deprived, humiliated, oppressed, afflicted and unfortunate. He is the creator of a non-communal Bengali culture (p. 628).

Khan also presents a similar view in his essay 'Kazi Nazrul Islam - A Critical Overview'. In his words:

Nazrul's writings were clear, simple, yet profoundly emotive and meaningful. He spoke from the depths of his heart. He was a sincere man who championed the cause of the Muslims of Bengal yet he shunned racism, discrimination and communalism. He advocated that both Muslims and Hindus should join hands and liberate their country from foreign rule. He wanted the two communities to cooperate and co-exist in peace and harmony [http://www.bmri.org.uk].

## 1.4. The Nature of Nazrul's Poetry

#### 1.4.1. Nazrul's Uniqueness

Nazrul was an unparalleled creative writer of all age especially in terms of the range of his audience and the appeal he built through his writings. In his essay 'Kazi Nazrul Islam - A Critical Overview' Khan describes Nazrul's distinctiveness as a writer in comparison with his contemporary poets and writers:

His natural talent and creative ability enabled him to stand over and above all of his contemporaries. For example, the poet Jasimuddin was a highly educated literary figure who became renowned for his love of peasantry and rural life but, unlike Nazrul, he was not able to transcend his idyllic vision of things. By contrast, the poet Ghulam Mustafa was a devout Muslim who championed Islamic values and practices but, unlike Nazrul's Islamic poetry, his works are devoid of artistic and emotional charge and spontaneity. Likewise, Ismail Hussain Shiraji was a committed Pan-Islamic activist and a revolutionary poet but, unlike Nazrul, his works fail to evoke the Islamic past in the form of powerful imagery and linguistic diction. Like Shiraji, Imdad Ali was very fond of versifying the glorious Islamic past but, unlike Nazrul, he too failed to capture the image of Islamic past in a way so that it made sense to the Muslim masses, irrespective of their social, economic and political background. Just as Sir Muhammad Iqbal (better known as Allama Iqbal) was regarded as the poet and philosopher of the Muslims, Rabindranath

Tagore became the poet and philosopher of the Hindu elite whose work hardly appealed to the majority of the people of Bengal, especially the Muslim and Hindu peasantry. Being the indomitable voice of the masses, Nazrul tried to strike a balance; thus his writings directly reflected the hopes, concerns and aspirations of all the people of Bengal, both Muslims and Hindus. In that sense, Nazrul was an outstanding and unusually gifted literary artist and synthesizer, who successfully captured the different angles and dimensions of our lives and endeavours in his writings, and in so doing he became a writer and poet of unrivalled abilities and achievements [http://www.bmri.org.uk].

Hence, Nazrul's language reached the mass, the common people with whom the poet's contemporaries could not remarkably be connected through their writings. We find that Nazrul's Islamic songs also hold the sense of equity and justice. For example, the song "We are the people who embraced martyrdom for the cause of the religion" expresses the spirit of universal brotherhood. How Islam brought harmony in the world and confirmed the victory of humanity is what Nazrul made us remember:

"Merely for the Muslims Islam has not come

Muslim is one who calls for truth and obeys Allah alone.

Equal to him the beggar and the king

All are brothers — is what he believes in.

We were the first to liberate the women —

To restore their rights equal to men.

We ruined the wall of envy and boast

Unveiling the darkness we kindled the lamp of hope."

### 1.4.2. Nazrul's Devotion to Islam Contributing to His Writing of Islamic Songs

Among all the song-writers of Bangla language who wrote Islamic songs Kazi Nazrul Islam's name comes in the very first place. Al-Aman (2006) mentions Nazrul introduced a new trend in the history of Bangla song that is the trend of Islamic songs. Genuine Islamic songs were not

composed before Nazrul's endeavor. Nazrul's alone composition of all these Islamic songs awakened a new consciousness of nationality and advancement in the minds of the Bengali Muslims.

Before independence from the British rule in Indian sub-continent the Muslims became a parasitic nation losing their traditional glory. Nazrul reminded them of their lost sense of Muslim nationalism and sense of equity proclaimed by Islam. Moreover, Nazrul tried his best to build a bond between the Hindu and Muslim communities. At the same time he wanted to revive the Bengali-speaking Muslims by inspiring them through his Islamic nasheeds and poetry. His contribution for that purpose was huge. Ahmed (1998) agrees and quotes what Abul Mansur says (interpretation of the meaning): "It is certainly true that if poet Nazrul Islam were not born at least the Bengali-speaking Muslim society would have been compelled to fall back from today's advancement of their success probably for about one century. One day Nazrul Islam came like a storm and conquered the fort of Bengali literature making a loud call *Allahu Akbar* (Allah is Greatest). He waved the flag on the broken castle of Bengali-Muslim society. He fulfilled the want of language and substance of the Muslim Bangla literature. From the spiritual perspective it is a revolution in their national life. The leader of this revolution is none other than Nazrul." (p. 620)

In his essay under the title "Amar League-Congress" (My League-Congress) Nazrul wrote (interpretation of the meaning): "Islam has come to establish complete peace and equity into the world. The holy Quran speaks of this very message. ... I have no God but Allah. To obey Him is my only human quality. ... Allah is my God, I am the ummah (nation) of Rasulullah (peace be upon him). Al-Quran is my guide. My Allah is "Al-fadulil Azim" – The Most Graceful. He is the

One Who did not let me take anything from my nation or my community. The very hands which I have raised for asking help from Allah have never been stained by anyone's alms other than Allah. Now only Allah is taking His lost and shelterless servant towards His path. I have gained full forgiveness from my Allah Who is Most Forgiving. I have found the right way. I have occupied the right of being Allah's servant. From now on I have no more need, no more demand at all.

... Those who have read my poetry are the witnesses that I have tried my whole life to unite the Muslims, to remove their inactivity, idleness, spiritual emptiness and disbelief. By the strength Allah has given me, all I have persevered with whatever I said, whatever I wrote and with my own life to make the Muslims of Bengal stand raising their head, as a Muslim bows his head before none but Allah. Truly my endeavor was to keep the belief of the three crore ignorant Muslims intact, by recording hundreds of Islamic songs in the gramophone recorder" (pp. 620 – 621)

Throughout his life Nazrul continued to nurture the Islamic thoughts and sentiments he was acquainted with from his childhood. Love of Allah and Rasulullah (peace be upon him) found shelter in the innermost part of his heart. Consequently, through his poetry and songs he makes us hear the words of Allah Subhanahu wa ta'ala and His Prophet Muhammad (peace be upon him). He sings his Islamic songs of humanity with the light of the Holy Quran and Hadith.

It was Nazrul who first used Arabic and Persian terms in many of his poetry as well as songs with a marvelous craft which successfully exposed the Bengali-Muslim culture. Before Nazrul other poets tried to use Arabic and Persian language in their literary work to create a new form.

But their attempt did not succeed as the terminology did not suit the substance and mood of their literature (Baten, July 11, 2012).

In the appendix of his book Ahmed (1998) attaches the commentaries given in the preface of the book *Bangladesher Jatio Kabi Kazi Nazrul Islam* (Kazi Nazrul Islam, the National Poet of Bangladesh) which was published under the management of Ali Avarsaji by the Cultural Center of Iran, Dhaka, Bangladesh (interpretation of the meaning): "By the use of Persian and Islamic terminology in his poetry Nazrul has created a revolution. According to Nazrul this has not reduced the value of his poetry at all; rather it has enriched his poetry and nourished them as well.

On the other hand, Narul's introduction to the Iranian poet Hafij Sirajee, his study and translation of Sirajee influenced Nazrul's poetry to a great extent. The rhythm, wording, mood and subject matter of Sirajee's poetry and gazals have made Nazrul's poetry noble and ornamented them with sense of love, spirituality and many other beauties. ... Nazrul was influenced by other Persian poets Omar Khayyam and Mawlana Jalaluddin Rumi." (p. 642)

This expertise in various languages did not come onto Nazrul suddenly. Nazrul took his first lesson of Arabic and Persian languages from his maktab's (maktab is a primary school that teaches Islamic education) teacher Moulovi Kazi Fazle Ahammad. Besides, Nazrul had an uncle named Bazle Karim who was an expert in Persian. He tried to write poetry in Persian language. By the influence of this uncle Nazrul tried to write poetry mingling Arabic, Persian, Urdu and Bangla. In 1915 while Nazrul was in Raniganj Searsol Raj High School in class VIII he met his Persian language teacher Hafij Nurunnabi. By his inspiration Nazrul took Persian as second

language and learned Persian language with great zeal (Al-Aman, 2006; Ahmed, 1998). This learning played a great role in future that started from his understanding of the Persian poet Hafiz while he was in the military camp from 1917 to 1919 (Aman 2006).

During childhood this very learning of Arabic and Persian, his headship in the mosque as an Imam (head of a mosque), his role as a muazzin (one who delivers the call to prayer in the mosque), his recitation of the Quran inspired him a lot to develop in his religious life. Subsequently, in the history of Bangla song he started a complete new trend of Islamic song. Therefore, Aman (2006) truthfully said the inspiration for this extraordinary contribution must have originated from those childhood teachings of the poet.

On December 23 in the year 1940 Nazrul presided over the conference under the title "Kalkatta Muslim Chhatra Sommelon" [Calcutta Muslim Students Conference] where addressing the audience Nazrul said in his famous speech (interpretation of the meaning): "I would like to let you know I want nothing at all, except Allah." (Al-Aman 2006). He also advised the young generation: "Do not ask for help from the leader, Allah will be displeased by that. Ask for help only from Allah. Say the praises and glories of Allah alone." (Ahmed 1998). In 1940 Nazrul joined another conference of 'Faridpur Zillah Muslim Students Committee'. There he addressed the youth inspiring them to work for the wellbeing of the Muslim nation (interpretation of the meaning): "Young crowd of students, save the Muslims of the Bengal." He added: "Hold the people back which is moving towards the graveyard. Bring them into the path, where they conquered the Persian and Roman Empire someday in the past." Reminding the students of the old glory of the Muslims he said — "Dear young men, I've seen you more than a thousand years back from now — in the Battlefields of Uhud, Badr and Khaibar. I've seen you as the former

soldiers in the world-conquering army of Umar Faruq (may Allah be pleased with him), I've seen you by the right of Musa (pbuh) and Tarik in the African territory, I've seen your raised heads surpassing the height of the Pyramids of Egypt."

Kabya Ampara was one of the greatest Islamic works of Nazrul. Along with other scholars in this book Nazrul translated thirty eight chapters of the Holy Qur'an in the form of poetry. Nazrul says in the introduction of Kabya Ampara that his greatest intention in life was to translate the whole Qur'an in the form of poetry. However, though he could not execute his great wish completely, but Allah, the Most Merciful has fulfilled part of his desire. Alhamdulillah (All praise be to Allah). We, the Bangla-speaking Muslims as well as non-Muslim communities are indebted to Nazrul for his contribution to Islam.

It was Nazrul's wish to be buried near a mosque as he expressed this desire in one of his songs – *Mosjideri pashe amar kabar dio bhai* (Bury me by the mosque) (Al-Aman, 2006). According to his wish that Allah the Most Merciful fulfilled, he was buried near the mosque adjacent to the University of Dhaka (Al-Aman, 2006; Ahmed, 1998).

From the beginning to the end of his literary life Nazrul wrote a number of Islamic oriented poetry and songs. The following is a catalog of his Islamic works:

- 1. In *Moslem Bharat* Kazi Nazrul Islam's first published poem was 'Shat-il-Arab' (May 1920)
- 2. Second poem 'Kheya Parer Toroni' (July 1920)
- 3. 'Korbani' (August 1920)
- 4. 'Mohorrom' (September 1920)
- 5. Seven Islamic poems along with five other poems published in *Agni-bina* (October 1922)

- 6. Poems in Arabic Rhymes (1923)
- 7. 'Fatiha-e-doaj-dohom' published in *Bisher Bashi* (1924)
- 8. 'Khaled' (1926)
- 9. 'Umar Faruq' published in Sawgat (1927)
- 10. *Jinjir* (1928)
- 11. *Rubaiyat-e-Hafij* (1930)
- 12. *Julfikar* (1932)
- 13. *Kabya Ampara* (1933)
- 14. Mohammad Mostafa Salle Ala and Jabi Ke Madinay (1933)
- 15. Tawfeek Dao Khoda Islame (1934)
- 16. Maktab Sahitya (1935)
- 17. Sei Rabiul Awaler Chand (1937)
- 18. Ore O Madina Bolte Parish (1938)
- 19. Nine Gazals of Diwan-e-Hafij translated and published in *Nirjhor* (1939)
- 20. Notun Chand (1939)
- 21. Khodar Raham Chaho Jodi Nabijire Dhoro (1940)
- 22. *Morubhaskar* (1950)
- 23. Rubaiyat-e-Omar Khayyam (1958)

[http://www.shodalap.org/deshebideshe/13308/]

## 1.4.3. The Essential Islamic Aspects Presented by Nazrul's Islamic songs

The themes of Nazrul's Islamic songs are of various religious matters. Islam is based on five pillars namely kalima (that is to testify there is no God but Allah), salah (five-times daily

prayers), fasting in the month of Ramadhan, zakah and hajj. All these Islamic aspects are wonderfully presented in Nazrul's Islamic songs I have translated. For example, in the song "The word of shahada contains the light of Allah" the poet reveals the reward that is hidden in shahada and describes the importance of the remembrance of Allah:

"The word of shahada contains the light of Allah Like hidden in the oyster-shell shines a pearl.

One who remembers this word in the early morn
Till he closes eyes when the night falls,
For him this painful world is a blessed refuge
Never is he befallen by misery or misfortune.

All the time whose tongue is busy with this word

The knowledge about Allah is no mystery to him,

His heart shines anew, so pure, so clean

Forever in the way of Allah he surrenders every whim.

The wondrous virtue of shahada surpasses the most sacred name of Allah For it brings one closer to his Lord —

Pouring into his heart ecstatic joy of seven heavens.

His next life will be under the eternal Throne of Allah."

Allah says in the Holy Qur'an (interpretation of the meaning): "And establish prayer and give zakah and bow with those who bow [in worship and obedience]" [Al-Baqara 2: 43]. Nazrul warns us about five daily prayers insisting on the fact that without saying prayers regularly we

cannot get closer to Allah. Performing prayers with sincerity can only assure success in our worldly affairs as well as in the hereafter. Nazrul writes:

"For whom you've been toiling so hard; who'll be your companion?

None will bring light to the grave of the one

Who does not say his prayer.

Prostrate yourself before Allah with humility and fear

To be close to Allah; to succeed in worldly life and the hereafter."

Ramadhan teaches us many things including self-restraint. When we fast for the sake of Allah we control our desires and surrender ourselves to Allah's will. We try to make our inner and outer selves more beautiful. We can also perceive the sufferings of the poor who have to starve for want of food. Allah commands us to look after the poor and needy people around us by feeding them, by helping them with the money and wealth that Allah has given us. Therefore, the spirit of Ramadhan is that of sacrifice. The Muslims should celebrate Eid-ul-Fitr in order to live the rest of the year with the light of the same spirit. The song "Remember it's Eid at the end of Ramadhan's fasting" which is nationally celebrated on the occasion of Eid every year in Bangladesh contains the teachings of Ramadhan as well as Eid-ul-Fitr:

"Remember it's Eid at the end of Ramadhan's fasting

Come with the spirit of sacrifice today repelling your self-desires —

Observe the command of Allah, the Lord of the worlds.

Your wealth is not merely for your own pleasures

Give zakah to the deserving Muslim brothers.

. . .

Give away all what will come of use

To the starving men who ought to fast for life.

Feed the poor, the orphan and don't refuse

The grieving beggar that struggles to survive.

Pour into the bowl of your heart the ambrosia of tawheed

Hazrat (pbuh) too, may accept your invitation, what more you need!

Always who hurled at you pebbles of malice and spite

Take all those pebbles to build a mosque of love and delight."

The last two lines remind us of the verse of the Holy Qur'an that Allah says (interpretation of the

meaning): "Repel, by (means of) what is best, (their) evil. We are most knowing of what they

describe." [Al-Mumenoon 23: 96].

Hajj (Islamic pilgrimage) is the theme of Nazrul's song "Pay a visit to Kaaba, to see the

homeland of the Prophet (pbuh)". Besides these aforementioned fundamental rituals of Islam,

Nazrul appears to contemplate on other Islamic ideas as well. For example, Nazrul utters his

gratitude to Allah Who has sent the holy Qur'an as a guide for human being. Allah says in the

holy Qur'an (interpretation of the meaning): "Indeed, this Qur'an guides to that which is most

right (or stable) and gives good tidings to the believers who do righteous deeds that they will

have a great reward" [Al-Isra 17: 9]. k ~òêì ä#êáÉC#c #cåî Éó#Üäë-ã Éëë~ÖÉW

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24

k ~òà ä?ë=å~?~íë=êÉ É~ä=Üäë=ÉñiêÉã É=äçî É=Ñţê=ÜÉ=ÄÉäçî ÉÇ=mêçéÜÉj ì Ü-ã ã ~Ç=Te É~ÅÉ=ÄÉj éçå= Üãã H⁄q ÜÉ+êçÉj=Åçã ã Éã çê~íÉë íÜÉ-ÄäÉëëÉDZÎ Éåí=çÑŧÜÉ+mêçéÜÉ!?ë=ÄáãiÜW

- = Ŷ\_Éäçî ÉÇ₹ÑŧÜÉŧ åáî ÉœÉĹŧj ì Üãã ã ~ÇŧtěÄì ÜFÜ; ë±Åçã ɱååŧÜÉŧ çêäÇ
- ⇒ çã Éèì áÅâ+ çÅÉ-å Iëãó=åÇï áåÇI=ÄÉÜçäÇïÜÉéêÉÅqçì ë-ÅÜäÇK
- =qÜÉÜÉ₃î Éå?ë÷ä ĕíÉê÷áë Çãã ã ÉÇ÷çÇ∽ó
- च ÜÉÉ-êïÜÜ-ë-Åçåèì ÉêÉÇ-áïë-ëéäÉåÇçê

k ~òêi ä<del>rêl´</del>ã xå ÇërfÜÉrj ì ëzxã ërfÜ·írï xíÜçì írÑçzäçï xå ÖrfÜÉrnêçé ÜÉrrte Ér-ÅÉrði éçå =Üxã Fi Ér-Å-åå çír elf--ÅÜri zär-ÜW

- ==?k çåÉÄì í† ì Üã ã ~ÇÆÄì ÜF Éçì Ö܆ç€Ñäçï
- ==q ç=Åeì áêÉ≏ ää-Ü!ë=é äÉ-ëì êÉI=†ÜÉ+ å É=å Ç+ å äó K

^ å~ë+to~ÇÜtr²  $\ddot{a}$ +Ü rêféç  $\ddot{e}$ ifÇ+Ü-i+Üf+nêç é Üfi+ $\ddot{p}$ - $\ddot{a}$ ^  $\ddot{a}$ +Ü race  $\ddot{a}$ +Ü race

### 1.4.4. The Quality of Sound of Nazrul's Verses:

h Ü-å-éçááíë-çì í mêçÑfeëçê- Äì j ì Ü-ã ã ~Çe ~ÄáÄi ää-Ü?ë-Åçã ã Éåí i Üç-ëí~íÉë-áå-The Personality and Poetry of Kazi Nazrul Islam, in Nazrul: An Evaluation í Ü-í-k ~òêì ä?ë-éçÉã ë-Åçåí~áå-–ã ~òáåÖ

êÜbíÜā =åÇëçì åÇIÉÑÉÅi=Öñ æűÖÜÄë=ïæűÉë=é~ëëæçå=åÇëiêÉåÖÜÜçÑ+å=Éñíê~çêÇæå~êó=èì~æűóKfå=ÜÄë= î æÉï ₩

bñ~ã éäÉÑcã ਚÜÉÉçÉã ₹h çêÄ-åá?ŧǽ†ÜÉÑçääçï ååÖW

Ore hottya noy aj 'sottya-groho' shoktir ud-bodhon!

Durbol! Bhiru! Chup roho, oho khamkha khubdho mon!

**Dh**oni uthe roni' dur banir. —

Ajikar a khun korbanir!

pçã ÉṣÑiÜɱiáåÉëṣÑk~òêi ä?ë=fëä-ã áÅëçåÖë=-êÉ=-äëç=î Éôó=ã ì ÅÜ+eÉëçå~åíKqÜÉó+Öñ É+Üäë+ëçåÖë=-= é~êiáÅi ä-ê+ëÜbíÜñ =-åÇ+ëiêÉåÖÜKeçê+Éñ~ã éäÉI

- Shobhay otul se phul amar Allah o Rasul
- Dui bajute tabij kore/ Khara hobo roj hashore
- Jhinuker buke lukiye thake jemon moti
- Sauda Allah'r rahe tar rohe moti

- Tahar hridoyaka**sh**e **s**at behe**sh**t bha**s**e
- Setha Nobi**j**ir EÄ ÜFoi **R**aw**j**ate to**r** a**rj**i ko**r**bi pesh

# $q\ddot{U} = \hat{A} \ddot{a} \ddot{b} + \hat{A} \ddot{a} \ddot{b} + \hat{A} \ddot{b}$

- Bajichhe damama, bandhre amama
- Hassan Hossein hese hese/Nachto amar Bokkhe ese
- Shon kende kende behesht ho'te Hajrat aj ki chahe
- Ja'r joar ese duniar deshe desheK

### **Chapter II**

## Translations of Selected Nasheeds Written by Kazi Nazrul Islam

#### 2.1. Whosoever aims to reach Allah

t Üç eç Éi Ée=áñ e fç eÉ-ÅÜÞ äñ-Üf Üeç ì ÖÜFÜ üç ç ÄÉÇ áÉ ÅÉ fç e ~òê í N E Äì ÜH
mÉêÅÉ âî Ée f ÜÉ a ~Ön áÑAÉ å ÅÉ ç Ñ E ÜÜ Fa ì ée a ~å Ç ÅÉ aÉ iá añ Ée ÉE
t ái Üç ì í a ~â án Öf ÜÉ aÉ e i f ÑÑ éi e å e ÜE e ~éi Ke

k çåÉÄi íj ì Üã ã ~ÇHèÄi Üï Éçì ÖÜİçÑçäçï qç=Åèì áÉÉ ää-ÜïëéäÉ-ëì éÉIfÜÉ åÉ=ådž åäóK s ÉæäóFã óÄçíÜÉEIÐÑóçì Åçã É=äçåÖ=æã ÉeïëÑiçï fiï ääfÉ Ééf~âÉóçì ±åíçfÜÉëÉ-K

1 ➡ å ÄÆäÆi ÆëÆ Ü-í—Ü-î É+öçì ➡ 6å ÉÇ♠åçã ━ êÖ ååÖ
^ é~êí♠åçã =ëçêêçï =åÇ♠Æëé~æ
gì ëí♠åçêçåÅÆöçì €Ç;çÄÆóã óच ~òê-í+æÄì ÜF
pÆï Ü-í-áí-Å-å-Äêåö⊳

## 2.2. Two flowers bloomed in the garden of Islam

qï ç=Ñiçï ÉœïÄiççã ÉDZå ≠ÜÉÖ-êÇÉå ₹Ñtëä-ã
^ ää-Ü=åÇ+ō~ëì ä<sup>R</sup>~êÉfÜçëÉfï ç=ã ~íÅÜäÉëë=ÅÜ-êã K
j ó=ÜÉ-êï±ä:ÄčäÖÜÉåÉÇ;ï áïÜfÜÉ-Äiçëëçã ë?ëÜåó+Ü ÉëI
j ó=åáÖÜáåÖ-äÉJã áåÇ-ÄÉÅ-ã ɱåÅÜ-åíÉÇ=í+ÜÉáê-Ñè-Öè-åÅÉK

k çï =ëã óĐầçï ÉœëÜ-î Éài ëí=Äççã ÉÇ
cçêf=ã =ÄäÉëëÉÇ≒ áïÜ=-ÖççÇĐệểì åÉ===
^ ääã ó ääÑÉfëÜ ääÄÉï É-ĉåöÜfÜÉâ°Ö-ĉã-åÇK
j ~âååÖfÜÉã =ãì äÉïëçå=ÄçíÜçÑã ó=ĉã ë
l å ŧÜÉài ÇÖã Éåí-Ç-ó+Täää€åëÉI
óŧÜÉâ°ÄäÉëëåÖËfä ääÄåçëëŧÜÉpáô-íSíç≒ åå-é~ô-ÇäÉH€

## 2.3. With the goods of Islam a new merchant has come

- t áľÜHŰÉÖçÇËҾÑfeäã =åÉi =ã ÉèÅÜ-åí+Ü-ë-Åçã ÉK
- `çã ÉH = #çëÉE= + = #eåååÉE= çã ÉH=ÉH=;ÑHoçì ê+fê-ÇååÖ=åÉi K
- ^ ääróçì ê ääÑÉróçì =Ü-î É-ÄÉÉå =åå =fçí~ä äçëë
- qì êå = êçì åÇ=åçï = f¢=ï ÉáÖÜ#ÜÉ=Ñ-áãi êÉK
- t áľÜHÜÉÁÇ â Éå = Ñé~ê~ÇæÉFÜÉÆÉÉÉå í=ë=ã ÉêÅóÁç ÁÜÉÀ å áí ÉÆÉ
- $q \stackrel{.}{\text{U}} = \stackrel{.}{\text{E}} \stackrel{.}{\text{U}} \stackrel{.}{\text{E}} = \stackrel{.}{\text{E}} \stackrel{.}{\text{E}} \stackrel{.}{\text{E}} \stackrel{.}{\text{E}} = \stackrel{.}{\text{E}} \stackrel{.}{\text{E}} = 
- a çå?í<del>-ÄÉä</del>-íÉ<del>í</del>ç-Öê-Ä<del>í</del>ÜÉã -åçï
- t ál ÜHÜÉæÉi Ézë<br/>çÑŧã ~å UÑæĦ é-óçì ê-Éã éíó-Üçì ëÉK

få-êÉìì êå-Ñçê-ÄÉ-êååÖï áíå Éëë-fç-†ÜÉt å Éå Éëë-çÑ→ ää-Ü

- qÜä<del>eã</del> ÉêÅÜ-åí=Ü-Enrêçã æÉtęÑtáíÉêÅÉëtáçå<sup>V</sup>
- t çấÜÄÉóçåÇëÉiÉå=âáåÖ?ë=€áÅÜÉë
- `çã É+Ü êêáÉÇãó+äÉĕí+óçì+ã áëë+ÜÉ+ÉIÉêå~ä+Öê~ÅÉK
- 1 å ≠ÜÉĐÃáÖÜÑ äJÑáêçÑŧÜÉgì ÇÖà Éåí=a ~ó
- t ÜçÉì Éêï ~åíë+ç-ã ~âÉ+éççÑú+ÜÉ-ã çëí

\_ÉŧÜÉŧÄì óÉèţÑŧÜäëŧÉèóŧÇÉ∗äÉè

t áå Đặcã Đãã ĐƯỚC Đắc Ng cô Các É=1=å ó Åc ei K

cêçã đƯ૯ êÜƯ૯ Åã ÉÇÇI å

qçđƯ૯ ÅÊÇ; ~Çå ~J~äIj ì å~ï ~ê~<sup>M</sup>

e ÉÆ; ì Ü~ã ã ~ÇÆÄì ÜHđƯ૯ 6~ÆÇÇåÉ

t ÜÇ € ÂçÅ; Æä ë TÜÉ 6~6~ã çì åí Ēi É ÊÉã ~Åó ŢÑ ÄïÜK

## 2.4. Beloved of the universe, Muhammad (pbuh) has come in the world

\_ Éaçî ÉÇ=çÑ=ÜÉ=† å áî É&EÉE=† ì Ü+ã ã ~Ç=Ee Äi ÜF=Ü-ë=Åçã É=áå=†ÜÉ=i çêaÇ

`çã ÉèìáÅ⇠çÅÉ-åIëãó=åÇï áåÇI=ÄÉÜçäDZÜÉéêÉÅqçìë-ÅÜäÇK=

qÜÉÜÉ∽î Éå?ë÷äi ĕiÉê÷áë÷Çãã ã ÉÇ≒çÇ~ó÷?

qÜÉÉ-ĉïÜÜ-ë-Åçåèì ÉèÉÇ-áïë-ëéäÉåÇçê

^ =ÑıççÇışÑıçó+Ü-ë-ëi Ééí+ÜÉ-Öè-ó-ë-Ü-ê- $^{
m NK}$ K

i ç I $\pm$ å $\pm$ ÜÉ $\pm$ ė $\mp$ Ñã çíÜÉ $\pm$ ê ã áå $\sim$ NO

qÜɱååÑåíÇ~åÖbååÖÖÉåíäó

k ~ó<del>l aí -áċ fè</del>ä~ã -Ç~å Öbáå Ö<del>1</del> É€áãóI

e á<br/>ë÷Éå ÇÉê† çáÅÉ-ÅêáÉë†ÜÉ•ã Éëë-ÖÉ•ç ÑëÜ-Ü-Ç- $^{\rm NP}{\rm K}$ 

qÜÉ<del>ĕ</del>âåÉ<del>©</del>~åÇ<del>í</del>ÜÉ<del>ê</del>ÉéÉåí~åí=

^ êÉÑţêÖûî Éå₹ÑŧÜÉá€ëáåë+çÇ~ó

cêçã  $\mp \ddot{U} = \ddot{E} +  

gát a ez a Çza ÖÉzez zeç Éz felőzí mÉzAÉz a Czáz Ez sá Öz Nyer ÜÉnnec é ÜÉz E Äi ÜK

## 2.5. The word of shahada contains the light of Allah

qÜÉŦţêÇ₹ÑŧÜÜÇ~Åçåí~áåĕŦÜÉŧäÖÜŦÑŶäïÜÜ i áãÉŦÜÇÇÉå±å£†ÜÉŧţóĕïÉêJĕÜÉäïŧĕÜßåÉë=±éÉ-êäK

l åÉï Üç=Éñ Éñ ÄÉæï†Üæï çêDZå±Üɱ-èñoñ çêå qæïïÜɱÅïçëÉæ±ÉoÉæï ÜÉå±ÜɱåäÖܱÑæïïI cçê÷Üñ †Üæé-ååÑäï çêïDZæ-ÄäÉæëÉÇ=ÉÑÖ=k Éì ÉæïëÜÉÄÉÑäÉå=Äoñ æïÉôo;çêñ æïÑçêìì åÉk€

^ äärÜÉráã Ér ÜçëÉrçåÖ Érác-Äi ëo ï áïÜrÜäeï çêÇ=
qÜÉrâåçï äÉÇÖÉr-Äçì í= ää-Ürác-åç-ã óëíÉêóriç-Üñã I
e áë-ÜÉ-êï-ëÜå Éër-å Ér I-ëç-èì êĤ-ëç-ÅäÉ-å=
c çêÉr Éráå-ïÜÉï ~ó-çÑ\* ää-ÜÜÉëì êêÉå ÇÉê€Tî Éróï Üñã K

## 2.6. We are the people who embraced martyrdom for the cause of the religion

- t ÉzélétÜÉré Éçé äÉri Üçétã ÄêvÅÉÇtã véró êÇçã =NjêriÜÉrÅvi eÉrç NjiÜÉrélétálÖtçå
- t ÉÄcçì ÖÜ=àì eiáÅÉ=åÇ=çäáÇ-cáió=åå=ÜÉ=çcäÇ
- t ÉŧÑtìåCÉC;ÄêçíÜÉĕÜççC
- s Éêáãó ji Éji ÉêÉjiÜÉjçåÉK

- a Écâi cá ÖÑc ã चÜÉÄç ëç ã च ÑtÜÉÇÉcÉcí
- t Érécêçì íÉÇrécê á Örreç Ne É-AÉrán fÜÉré á JeáÇÇÉn riç çê Ç
- j ÉcÉzó-NyêrtÜÉrj ì ezana erfezi-a =Ü-eratçí-Aça É=

  j ì ezana =áerratéri Üç=A-azern Nyêrfel íÜr-a Çr; Älfóer zar-Ür-aça ÉK

  bèì~arfç=Üna =fÜÉ-ÄlföÖ-êr-a ÇrfÜÉratánö

  ^ zar-elf-ÄleçíÜÉre----aeri Ü-í=ÜÉ-Älfünfi Ére-aak
- t É# ÉÉÉFÜÉÑÆÉFÇ#ÄÄÉE-ÉFÜÉF çã Éå P qç=ÊÉÉÇÊÉFÜÉÆÉÄÖÜËÉÉÈì~äÉç#ã ÉåK
- t Étêi ẩả ÁÇHÜÉT ~ãTTÇ ÑÉả îó ~å ÇHÄç~ĕí
- r åî ÉääåÖfÜÉÇ-ĉãåÉëëï ÉâååÇäÉÇHÜÉä-ã éşÑÜçéÉK

## 2.7. The lovely flowers, sweet fruits and rivers' freshwater

v çì Đì Éã É€áÅÜÉë=åÇ∓ É-äÜ

\_äÉëëÉÇã É∓ áÜÄÇáÇÍÜÉôëI=ÅÜäÇéÉåI=âáïÜ=åÇâáå

v çì €êçî áÇÉÐÇÇ∓ ÜÉåÉì Éêf=ã Ü åÖ6ó

k çã ~ííÉêÜçï =fçÄÉó-çê€æçÄÉóK

1 ≠ ää-Üf=ÄêÉ-â=óçì ê-Åçã ã ~åÇë=çÑÉåíáã Éë v Éi=ï áïÜ-óçì ê=äÖÜ=-åÇ=-áê+Üä=ëä-î É=ï êî áî ÉëK

v çì =Ü-î É=Ëåí=†ÜÉ=ÄÉ:i=¸Ñ+ÜÉ=éçéÜÉ:ë

pç=†Ü-i=T-ã ~ó-é~ë=çå=†ÜÉ=gì ÇÖà Éåí=a ~óK

qÜÉ=Ü;äó=n ì ê-å=ë=†ÜÉ=Ö áÇ-å-ÅÉ=Ñçã =v çì
i Éë:=T=Ö;==ëiê-ó=ä;ë:å\*Ö+ÜÉ=é;ÖÜ=ï ~óK

## 2.8. Go say your prayer

i æïÉå±ç±ÜÉÅæïtç±ê-óÉœå±ÜÉã çëèì Él±åçï =Üç¥vêéê-óÉæK cåïÇÅçåëçä-íáçå=åÇÜÉ-ëóçì êÇóåïÖÜÉ-éí=? d ç=~ó-óçì êéê-óÉæK

qÜÉã çã Éåí-óçì ëí-åÇtç-ë-ó-óçì êé-ê-óÉê
pååë-Çêá-Ççï å-Ñçã -óçì ê-ÄçÇó-åÇëçì äK
fÑóçì = äçî Étç=Ü-êî Éëí-çå äó-ÜççÇ-tå-iÜÉ-ÜÉE-ÑÉê
påã é äó-Üç-ë-ó-óçì ê-é-ê-óÉEK

v çì Đỹ cũ - â É cô - ô É cũ - â câ cấc Cử Cử cũ - â Cử -

cçêï Üçã =óçì ?î ÉÄÉÉå=íçæïåÖëç=Ü-êÇXï Üç?æïÄÉóçì êÅçã é~åáçå\
k çåÉï æïïÄĉåÖööÖÜ=íç=ÜÉÖê-î ÉçÑïÜÉçåÉ
t Üç=ÇçÉöåçí=ï~ó=Üëö+ê-óÉèK

## 2.9. Come on, come on, whoever wants to be in Madina

- `çã Éşål-Åçã Éşål-ï ÜçÉi Éêï ~åíë-íç-Äɱå-j ~Çåå~
- t ÜÉEÉFÜÉFE ã é ÉFÇ ÑFEZ-Ã F ~EÑEEEFÄÇ ÄF ÁFÜFÉÑFÖÇ ÑFÜÉFEÁÖÇ ÅK

fî?ë†ÜÉëaåÇë ÜÉÊÉe ~òê~íÆëÄì ÜFÑţì åÇËÄëÑå~äÜçã É≂ÑÉêe áâê~í<sup>NR</sup>
fĩ?ë†ÜÉéä~óÖêçì åÇçÑŧÜÉel êÉ~í#Hassan, Hussain<sup>NS</sup> ~åÇe~íáã ~<sup>NT</sup>KÆå ~ó⇒ ää-ÜÄÉéäÉ-ëÉÇë áïÜ=íÜÉã F

e ÉÉÉÁÜÉÑ; ì êÅçã é~åáçåëçÑtÜÉmêçéÜÉÆÄì ÜFÉEí~ÄäŒÜÉÇÂÜÄÑÑIÎ få=ÜÉ®ã çëèì É#çÆÜÄÉÉÉÇÄÉÄÇÎ ÉÇ# ì Ü-ã ã~ÇÆÄì ÜH

q ÜÉ  $\hat{\tau}$  ~ äç  $\hat{\tau}$  ê  $\hat{\tau}$  Ñh Ü ~ äáÇ  $\hat{\tau}$  Ñhê ë  $\hat{\tau}$  Ääç ë ë ç  $\hat{\tau}$  É É Ç  $\hat{\tau}$  ÜÉ Å ~ ää Ñhê é ê ~ ó É È K

# 2.10. Remember it's Eid at the end of Ramadhan's <sup>22</sup> fasting

o Éã Éã ÄÉ≎áí?ë báÇ≂í †ÜɱåÇ ç Ño ~ã ~ÇÜ å ?ë Ñ ëí áå Ö =
`çã Éï áï Ü †ÜÉ ëé áêáí ç Ñë~ÅêáÑ åÉ †çÇ~ó = ÉÉ É ääå Ö o çì ê ë ÉåÑ ÇÉ ë éê É

1 ÄËÉ É É†ÜÉ Åçã ã ~åÇ ç Ñ † ää Ü †ÜÉ †ç êÇ ç Ñ †ÜÉ †ç êãÇ ÈK

v çì ê# É-äïÜ#æ#åçí#ã ÉeÉãó#Nţê+óçì ê+çï å+é äÉ-ëi êÉë d aî É+ò-â~Ü<sup>OP</sup> íç#ÜÉ+ÇÉeÉêî aåÖj ì ëäáã #ÄêçíÜÉæK

v çì = áairàçáa ÉáÇléê-ó Éêriç Ç-ó-áa = ÜÉrnü-áa = áÇÉre é Éa t ÜÉrÉriÜÉrî ~ai -åí -ëç äÇáÉrêre Ñfea -ā -ë -ÅeáñílÅÉÇtáa Ée 1 å aió-iç =Åçå Ñírâa = ÜÉrî áÅiç êó = ÑirÜÉrÉÉráÖáçå K

qçÇ-ó+ÎţêÜÉi Üç <del>xê</del> ÎtâÉâÇ-åÇ Üç <del>xê</del> ÎţÉ a ê-ï şì í+óçì ê-Ü-åÇë+fç+óçì ê-ÄêçíÜÉêK t xíÜ+óçì ê-xêçî É-ÄêxâÖ+ÜÉï Üç xiÉï ç ê-xêxâ Ç+tâíç fe-xêxâ ?ë-ÄÉâÉî ç xiÉâí=ëÜÉxiÉêK

d ấi É=ï ~ó=ääï Ü-í i á äärÅçã ÉçÑi éÉ
qç dÜÉëí~ĉi áåÖñi Éå i Üç çì ÖÜ dç Něí Ñi êëiñĚK
c ÉÉÇdÜÉeçç ĉIdÜÉç ĉe Ü-å ~åÇ€çå %eÉÑi éÉ
q ÜÉÖ£AÉi áå ÖÄÉÖÖ-ĈdÜ-í ĕi ĉi ÖÖÆÉ íç ëì ĉi ái ÉK

mçì êtåíç †ÜÉÄçï ätçÑtóçì êtÜÉ-ĉí†ÜÉ=ã Äĉçëá-ţÑt~ï ÜÉÉÇ e ~òê-í+těÄi ÜFtççI+ã ~ó=~ÅÅÉí+tóçì êtåî áí~íáçåI+ï Ü-í+ã çêÉtóçì +åÉÉÇ>

^ äi ~óë $\ddot{}$  Üç $\ddot{}$ Ü ĉäÉÇ=í $\Rightarrow$ ç)  $\dot{}$  ÉÄÄäÉë $\ddot{}$ ç $\tilde{}$ Ñã ~äáÅÉ=åÇëé áÍÉ q~âÉ=ää $\dot{}$ ÜçëÉ $\dot{}$ é ÉÄÄäÉë $\dot{}$ ç=Äi áäÇ=ã çëè) É $\neq$ Ñäç)É=åÇ $\neq$ ÉääÖÜK

#### 2.11. The blessed name of Allah is the touchstone to the believer

qÜÉÄäÉëËÉÇå~ã ÉçÑ⇔ ää-Üáë†ÜÉfçì ÅÜËíçåÉfç†ÜÉÄÉäÉi Éê qç₹Üã †Üäë† çêäÇ≈ééÉ-êë~ë~ëáÉ-ë~åí=Åìé~çÑã ää

- t áïÜtå †ÜÉTÉ-ĉiÜtó #aÑEÜɆ~ëiÉE†ÜÉ# aÉ-ëi êÉE; ÑŧÜÉÜÉÉÉ-ÑIÉÈK få †ÜÉTÎ ÉÜÉFÉÅÉAÎ ÉEÇAÎ áå É# êçî áëáçå ë íç #AEÉ-â =Ütë-ÑEÍ= e ÉÆÇÉÉ aó #a ã É&ÉÇ à åÇÉE†ÜÉ#çì åíäÉEE#Åçã é~ëEáçå; ÑŧÜÉ; çĕí; dê-Åáçì ëK
- e É<del>ä</del>ãî É<del>ë á</del>å €kë-Ñã áãó l−Äì í±å çí±êÉ-ããó =?</del>
- e É?ë¥ã éçï ÉêÉÇ¥ç=êæÉÉÄÉóçåÇ¥ÜÉÅçåÑåÉÇ¥~äæK
- i á É-Öçç EÉTÜ HEÏ á ETÜÇ Ì ÖÜTÜÉ ÂÉ
- ì í=áíë=ÑE~íÜÉêë==êÉ=áÉÑ=ì åíçì ÅÜÉÇ=Äó=ï ~íÉê=?
- e á<del>ë Ä</del>çíÜï çêäÇë=êÉ<del>á</del>ãã ã áå~íÉÇ<del>á</del>å †ÜÉë~ã Éã ~ååÉêK
- e É∱âÉë£î ÉôóíÜåÖ≂ëÄäÉëëåÖëçÑ♥ ääÜ
- ^ åDZã Äê-ÅÉe±êçëéÉæãó=åÇ=ÇîÉæãó # áïܱêì~ä;ÇÉãáÖÜ
- qç=Éåàçó=ÜÉ-î Éåäó=Äääëë=-ää-Ç-ó=-åÇ-åáÖÜK

## 2.12. Pay a visit to Kaaba, to see the homeland of the Prophet (pbuh)

 $m \cdot \acute{o} = \mathring{a} \stackrel{\text{def}}{=}  

k çï ï É-ê-fÜÉ-é á äÖ ê á ? ë-ë Ü ê ç ì Ç !=

- v çì ?äärÄɱå±Üɱmä-±å=çÑ+ ê-ÑÜ<sup>RE</sup>āNoçì ?êɱ çêïÜb=åÇ=ÄäÉ
- t ÜÉRÉÄÉAŐÄÇíÜÉREÄÄTÜÉj ì eziá ezeré ÄziÉ
- o ÉĕéçåÇãåÖŧç±ÜÉA-ãäçÑŧÜÉi çêÇ
- \_ÉfÜÉÉÁÑÓÇìÄçåÖÁÇÆÉÉÍÜÉÖÄÇÊÓĘÑŰÉjìëãããðãéÆÉK

v çì ?äärëÉÉÉÜÉ≐ ~î Éç Ñe áô~<sup>08</sup>I=åÇHÜÉÄ-ííäÉÑEÄÇç Ñh ~êÄ-ä-<sup>07</sup>
v çì ?äärëÉÉÉÜÉéä~ÅÉÄ ÜÉÉÉÉ ì ë~ÆÄi ÜFë~ï ∃ÜÉÉÉ ~êâ;çÑ⇒ ãã áÖÜó⇒ ãã-Ü

q ÜÉmêçé ÜÉi Hè Äi ÜF†ççâ - ÄAêi Ü#â † ÜÉAçíí ~ ÖÉş Ñã çí ÜÉê ã áå ~ e çãó j ~ ââ ~ áë † ÜÉmêçé ÜÉi ? ë Hè Äi ÜFÄäÉ ë ÉÇ é ä ~ ó Öêçì å Ç. ? v çì चã ì ë í = Öç † ç † ÜÉÜç äó - Åãíó चç Ñj ~ ââ ~ K v çì ? ãä eã É - ê çî Éê o çì ê Äç Çó † ÜÉ Çì ë í चç Ñ † ÜÉ e ~ ë íì ê Éë t ÜÉÊ j ì Ü-ã ã ~ Ç Hè Äì ÜF è ÉÇ † ç च É- Ç † ÜÉ ÖÈ - ò ô å Ö ÜÉ Ç EK

fĭ?ëj ~Çåå~ï ÜÉÉÉÄÜɱnêçéÜÉI±ĕÄiÜFÅ-ã É=ÑÉÊÜÄÊÁK
pÉÉåÖÄÜÉFÉÉÁÍÓj ~Çåå~óçì êÅêĴåÖÜÉ-ĕïï ääÄÉë√íæÑÆÇ
v çì ?äëéê-ó±ç±ÜÉj çëíj ÉêÅÑ äñ æãíåÖÜÉÐ ~ï ò~Ü<sup>OV</sup>çÑmêçéÜɱĕÄiÜK

#### **Chapter III**

#### **Translation Strategies**

#### 3.1. Equivalence: Formal and Dynamic Translation

^ =ÅÉåíê-ä±ÍEêã = $\hat{a}$ =qê-åëä-íáçå=píì ÇáÉë= $\hat{a}$ =Éèì áî ~äÉå ÅÉ?KEÍI=êÉÑÉë=fç=IÜÉ=êÉä-íáçåëÜ£é=çÑëãã áä-êáíó= ÄÉI ÉÉå = ÜÉpg=Eçì êÅÉ=ÉñíF-åÇ=gg=E-êÖÉ=ÉñíF=Åçã éçåÉåíëKk áÇ=ENVSQF=ÇæíáåÖ æÜÉE=1ï ç= ióé Éë=ç ÑÉèì aî ~äÉå ÅÉI=å~ã Éãó I—Ñ éã ~ä=å C=Cóå~ã áÅKETå=Å-ëÉ=ç ÑŦÑ éã ~äÉèì aî ~äÉå ÅÉ+ÜÉ+6-å ëä-íç ê= Åaç ëÉãó=QÜÉêÉë±ç±ÜɱãåÖ áëíáű å áíë±ç NHÜɱçì êÅɱÉñí=å ÇNÇÅ i ĕɱçå±ÜÉ£ Éëë-Öɱç NHÜɱçì êÅÉ= íÉñíK=k áÇ=~åÇ=q~ÄÉ@=BWSVF=ëì ÖÖÉĕí=íÜ-í=íÜÉĕÉ=á©=ÇâÑĬÉĕÉå ÅÉ=ÄÉï ÉÉå=íÜÉ=íÉèã ë=Ñ;êã ~ä= Éèì aî ~äÉå ÅÉ~å Ç-záíÉô~ä+ô-å ëä-íáç å Ki aíÉô~ä+ô-å ëä-íáç å ±ë=êÉÖ-êÇäÉëë=ç ÑiÜÉ-Åç å íÉñ íì ~ä+ã É-å áå Ö+ç Ñ+ íÜÉ=ï çêÇë=çê=éÜè-ëÉë=áå=íÜÉ=ëçì êÅÉ=ä-åÖ ~ÖÉI=ï ÜÉêÉ-ëI=Ñtêã ~ä=íê-åëä-íáçå=áë=ÅçåíÉñíì ~äöó= ã çíaî ~íÉC=ã ÉIÜ; CKe çï Éì É&H=ÜÉ+6÷åëä-íçê+Ü-ë+jç=Ö;=Nçê+Cóå~ã áÅ+fèì aî ~äÉå ÅÉ+ï ÜÉå=Nçêã =Q; Éë= åçí=ëÉã ÉHÜÉ=åíÉåÇÉC=ã É-åáåÖ+çê=ã ~ó=ëÉÉã =å~éé¢çéçá-íÉK=tå=fÜë=Å-ëÉH=TÜÉ=† ëÉ+çÑNçêã =ã ~ó= êÉEÌ  $\ddot{a}$  =  $\dot{a}$  =  $\dot{a}$  Åç  $\ddot{a}$  é êÉÜÉà ë $\ddot{a}$  ë $\ddot{a}$  ë $\ddot{a}$  i  $\ddot{a}$  =  $\ddot{a}$  =  $\ddot{a}$  i  $\ddot{a}$  =  $\ddot{a}$  i  $\ddot{a}$  =  $\ddot{a}$  i  $\ddot{a}$  =  $\ddot{a}$  i  $\ddot{a}$  i  $\ddot{a}$  =  $\ddot{a}$  i  èì aî ~äÉå ÅÉ-Å·í Éèë-Ñ; ê--- êáÅÜĤ ~êáÉió ę ÑÅ; åí Éñíì ~äÅ; åå ÉÅ á; å Kŧíi-áë-Ä--ëÉÇ-çå +ÜÉ-Éèì aî ~äÉåí ±ĎÑÉÅK fǐ=Í£åÇë=íç=éêÉëÉêî É=ÍÜÉ=ĕÉ-Åíáçå=çê=êÉëéçåëÉ=ÍÜÉ=pi =EëçìêÅÉ=ä-åÖ ~ÖÉF=Ü-Ç=çå=áïë=ĕÉ-ÇÉêë=-åÇ= éêçî çâ Éë---ëáa áä-ê-ÉÑÉÅ--çå-IÚÉ-e--éi--çÑHÜÉ-qi =êÉ-CÉ&Kfå--ã ó-16-å ëä-1áçå--çÑk ~òêi ä?ë-Fëä-ã áÅëçå Ö=+?î É+fêáÉC+fç=-ÅÅì ã ì ä-íÉ+çå+Nçêã ~ä+óé É+çNtê-å ëä-íáçå+å-ã çëí+Å-ëÉëK; ó+NçÅì ë+áë-ÅLäÉNjó+çå= íÜÉTÁ ÉTÉT-ÖFÉTÇ NYÜÉTÉÇ Å ÜEKEÇ TÄÇÍT Á ÖTT-ÇÓÅ-à ÁÅTÇ ÉTNÉÉT ~ÓTÇ NYÉ-Å ÉTÁGÁTÁ ~ÓTÅÇÍTÅ ÉÅÉTÉT-ÉTÁGÓT ëÉ Éã ó÷ì é¢çëÉKe çï É ÉEI=TÜÎ ÉÖ;åÉÑţê→Çóå~ã áÅíê~åëã·íáçå→í±íã ÉË ÜÉåÉ ÉÊ+TÑţì åÇ= Nyêra =ra ~o=Qreiçêr==raQ+ raQererira ~iE+TÜE+ra E-rara Övçre+TÜE+ri Aei~rara AE+ryN+ÜE+f~eÖE+Einikeçre+Ein~ra éreE= åå †ÜÉ-å~?~í=?t äÜHÜÉ-ÖççÇë-çÑfëä-ã --åÉi -ã ÉêÅÜ-åí=Ü-ë-Åçã É?-†ÜÉ-ä-ëí+iï ç-zååÉe-çÑ+ÜÉ-Ñèëí=

pãi áir-eaol-ta-iÚf-eça Ö-?qi ç=Niçi Éee-Äaççã ÉÇ-ta-iÜf-Ö-êÇÉa-ç Nfea-ã ?=f=Ü-î Éfé-åea-íÉÇ=moner bulbul ~ë=?åáÖÜáåÖ-äÉlã áåÇ?-i ÜåÄÜ+eçì åÇë ã çêf--ééêçéêá-íÉfç=ã ÉKI å=iÜf-Åçåíê-êol-e ~ëë-å= KOMMRFfê-åëa-íÉë-ái--ë=?ã ó=Üf-éi?ë=åáÖÜáåÖ-äÉ?+i ÜåÄÜ+ã ~ó=-ééÉ-ê=çã Éi Ü-í-#áíÉê-äK

## 3.2. Translation Process: Analysis, Transfer and Restructuring

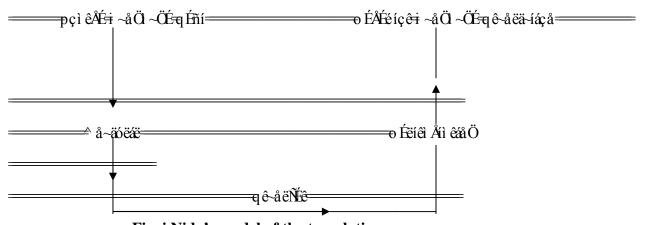


Fig. i Nida's model of the translation process

få=fÜÉ=å~äóëä=éÜ-ëÉ=çÑk áÇ=ENVSQF=fÜÉ=6-åëä-íçê=äë=ååîçä ÉÇ=å=fÜÉ=Éñ~ã åå~íáçå=çÑeEåíÉåÅÉ= eiêi Åi eÉ-åC-çÑii ç-tóé Ée-çÑā É-å áåÖ-ei ÅÜ-eI-éÉÑtéÉå í á-ä-å Ç-Å; ååç í~íai ÉKo ÉÑtéÉå í á-ä-ã É-å áåÖáë-väç-âåçïå-e-CÉåçí~íáçåKtíj-ïçêãë-ïáÜHÜÉ-ïçêÇë--ë-ëáÖåë-çê-ëóãÄçäëKlå=fÜÉ-çíÜÉê-Ü-åQ= Åçååçí~íáî É-ã É-åáåÖ-fã éjáfe=Éã çíáçå~ä-éfe;çåëÉ-éçå çá ÉC-få =ÜÉ-éÉ-ÇÉè-Äó=ÜÉ-ï çêÇëKfí=ëÉêî Éë= ÄÉóçåÇiÜÉté êxã ~êótç êtêÉNÉEÉ á í á ëtã É-å xã ÖK; ~å ó i ; ç êÇë Ü î É ëÉî Éê-ëtã É-å xã ÖEKk xíÇ-å Çtj~ÄÉê-ENVSVF-NaC+Ü-i-aå-ÇÉ-aáåÖi áiÜ-eÉNÉeÉåíá-a-ã É-åáåÖ+ÜÉ+é-åëa-íçê-Ü-ë+ç-ÅÜççëÉ+ÜÉ+i çêÇ-çê-Éñé êÉëëáç å = ÎÜ-Í=ÄÉĕÍ=Ëì áí = ÎÜÉ=Åç å í Éñí=ç Ñi ÜÉ=ÍÉñí I=āKÉKi ÜÉ=ç í ÜÉ®= ç êÇë=-êçì å Ç=áíK= ó=ÉñÉÅì íáå Ö== Åçåëíêì Åíáî É=ëÉã ~åíáÅ=ëíêì Åìì êÉ=-å~äóëáë=1ÜÉ=1ê-åëä-íçê=Å-å=CaÑÑÉêÉåíá-1É=ÄÉï ÉÉå=1ÜÉ=¢çëëáÄäÉ= ã É-åååÖ=çÑiÜ=pq=íÉã =Ñçê=ëÉáÉÅ;åÖ;ÜÉ=-ééççéçá-íÉqi =fèì áî ~äÉåíKf=Ü-î É=Ö;åÉ;jÜçì ÖÜ;jÜÉ= éêç ÅÉëë⊋ Ñiê-åëä-íáçå=Ü-í=k áÇ-=ENVSQE-ÇÉë-ÅåÄÉÇK+ í=Ñæï=f=Ü-î É=feáÉDZ;ç=Öê-ëé=†ÜÉ-ã É-åååÖ--åÇ= ã ÉËË-ÖÉÇÑHÜÉH-ÊÖÉHÉÑÍ=ÄÓ=-å-ãóòáåÖHÍHÜÇÊÇÌÖÜÄÓKQÜÉåHEÜ+ÎÉFÃ ~QÉ--EÁÃ ÉÆÉFÉÂÉÆÍÇÅJ ĕiêi Åi êÉKf=Üî É= çêâ ÉÇ=çå=Çê-Ñ=-ÑÉê=Çê-Ñ=q=Öñ É=#===êÉ-ëçå~ÄäÉ=ëÜ-é ÉKqç=ÄÉ=ëi êÉ=çÑiÜÉ= ã É-åååÖçÑÇãÑÑ£Éåíï çêÇë=åÇ÷Üè-ëÉëf=ÜìÉèìÉàìÉàìÉàiãó=äççâÉÇ+ìé=ÇáÅiáçå~êáÉë=åÇ∺ÜÉë-ì êì ëÉë= çÑĂçíÜ= ~åÖi-=-åC=båÖiáëÜKfå=êÉëíêìÅiì êáåÖ=ã ó=íÉñí=f=Ü-î É=-äi ~óë=âÉéí=tå=ã áåC=ï ÜÉÜÉê=áí=të= ~ééccécá fÉTN cá ÜÉT~cÖÉT-cÉ-CÉCK c céTñ~ã é aÉT aÉTT e=Åc å cáCéctÜÉTN ac; a cã Öta ÉcTNcã tÜÉTC å Ö ?t Üç eç Éi Ée--áã e-fç--êÉ--ÅÜ⊨ ää-Ü?W

Allahke je paite chay hazratke bhalobeshe

Arsh kursi, lawho kalam na chaite peyechhe she

- t Üç eç Éi Éer-áã et-ç-eÉr-ÅÜr äär-Üt-Üççì ÖÜr-Üär-ç ÄÉÇáÉå ÅÉt-ç-æ ~òê-í-Te-Äì ÜH mÉêAÉáî Éet-ÜÉ-ã ~Öå áÑAÁÉå ÁÉ-ç Ñr-ée:Üt-âì éeár-å Ç-ÁÉáEeiá-ät-ÉeeÉ=
- t áïÜçì í=ã ~âáåÖ†ÜÉ=äÉ-ĕí=ÉÑÇêí=çå=Üä=é~eíK=

### 3.3. Borrowing

e ~iâi =-åÇj ì åÇ-ó=ROMMQF=ÊÉNÉE=iç=s áå~ó=-åÇ=a ~êÄÉäåÉi?ë=åçiáçå=çÑ+Äçêêçï áåÖK=s áå~ó=-åÇ=
a ~êÄÉäåÉi=RMRU=NWRF-ā Éåiáçå íÜ-i=Äçêêçï áåÖ+áë=iÜÉ=ëâi éäÉëi=ā ÉIÜçÇ=çÑ+ê-åëä-iáçåKfi=çÅÅ êë=
ï ÜÉä=ÜÉ+ê-åëä-içê+ ëÉë==ëçì êÅÉ=i-åÜ ~ÖÉ+áÉā =áå=ÜÉ+-êÖÉ=i-åÜ ~ÖÉKqç=Öñ É+ÜÉ+Ñ+îçê+çÑ+ÜÉ=
pi =Å äii êÉ+çê+íç=Ü+î É==ÑçêÉäÖå=ÉÑÑ-À-Äçêêçï áåÖ-ā ÉÜÇÇ=Å-å=ÄÉ+ ëÉQKfi=Å-å=-äëç=ÄÉ+ ëÉÇï ÜÉå
iÜÉ+-êÖÉ=i-åÜ ~ÖÉ+Éèì áî ~äÉåi=ië=åçi=-î~ái-ÄiÉ+-i=iïKcçê+Éñ-ã éäÉ+=Ü+î É=Äçêêçï ÉÇ+ÜÉ+Éä =

?âÜä+Ñ+?===ÜÉEÉ+äë=åç=-ééêçééx+É+éÜè-ëÉ+-î~ái-ÄiÉ+åa+båÖiäëÜ+Ñçê+Üä=HÉã Kfå=iê-åëä+iáåÖ=
k ~òêi ä?ë=fëä-ã áÅ+ëçåÖ=fÜ+î É+çÑÉåiáā Éë+Äçêêçï ÉÇ+çíÜÉ÷-ÇñÑÉĕÉåi fëä-ã áÅ+ï çêÇë+-åÇ+éÜè-ëÉ=
Ñçã =iÜÉ+ëçì êÅÉ+IÉñíKcçê+Éñ-ã éäÉ+-èëÜ+âì êëál=o~ëi äl=páê+îl=ëÜ-Ü-Ç-I=p~äi-äi+Ü =^ ä-óÜä+i ~=
p~äi-ā I=ò-â~Ü+ÉÅKE=Ü+î É+âÉ£i=ÜÉ=å~ã Éë+çÑ+éÉ;éäÉ=-åÇ+éä-ÅÉ=-ë=ÜÉó--êÉ=åi=ÜÉ-çéöÖå-äK-

\_ çêcçi ååÖç ÑiÜÉEÉFEÄ áÅfÉã ååçäçÖAÉEÜEÖA Éåã ófê-åëäíáçå=åfEäã áÅfçåÉï ÜÄÄÜFÑåÇ= åÉÅÉEE-êófç=âÉÉfÜÉFÑÆÄifÜífÜÉEçì êÅÉfÉñíEÜÜ ÉéçÇî ÅÆÇ±å=ÆEÇÆEÇÆEKqÜÉÄçêcçi ÉÇ= ï çêÇE=åÇéÜEEÉE=êÉFñéä-áåÉDZåfÜÉFåÇåçíÉE=ëçfÜífÜÉÑÇêÉÄÖå=ÊE-ÇÉEÄ-Åå=ÜíÉ=å=ÄÇÉ-çÑíÜÉã ±å+åÇÉEí-åÇãöÖfÜÉ#ê-åëä-íÉÇ#ÉñíEK

## 3.4. Metaphrase, Paraphrase and Imitation

### **3.5. Voice**

fi=æëçã Éiáã Éë=ã éçêi~åí=Ñţê=îÜÉ=é-åëä-íçê=íç=ÑåÇ=çìí=iÜÉ=ñ çáÅÉ!=çÑiÜÉ=ìíÜçê=çÑiÜÉ=pq kfå=
ääÉê-êó=Éñíë=ïÜë=îçáÅÉ=çÑÉå=êÊÑíëë=íç=ïÜÉ=å~êê-íáî É=ÅÜ-ê-ÅíÉe;çÑiÜÉ=Éñí=çê+ÜÉ=êÜóíÜà ŢÑiÜÉ=Éñíke
e ~íáã =-åÇ=j ì åÇ-ó=tOMMQFêÉÑíëë=íç=nÉÇÉå?ë=iáÉi ¬çÑiçáÅÉkê ÅÅçêÇååÖ+íç=nÉÇÉå=ENMUTH=îçáÅÉ=äë=
íÜÉ=Åçã ãì åáÅ-íáî É=ã É-åë=iÜêçìÖÜ=iÜåÜ==éçÉã ¬çêqíÜÉ®=ääÉ6-êó=i çêâë=Å-å=ÄÉ=Åçã éêÉÜÉåÇÉQK=

### 3.6. Invariant Core

q ÜÉ=áåî ~éá-åí=Å-å=ÄÉ=ÇÉNåÉÇ=~ë=íÜ-í=ï ÜåÄÜ=Éñáëíë=áå=Åçã ã çå=ÄÉïï ÉÉå=~ää=ÉñáëíáåÖ=íê-åëä-íáçåë=Ñ-=ëáåÖäÉï çêâ=Æ=PPK

qÜɱâî ~êà åí ÷ÑÉå ±ãɱá †ÜɆÜÉã É÷åÇÁçå É÷Ñ÷éçÉã =ë†ÜÉÑçêã ë=åÇã ÉİÜÇÇËÉã éäçó ÉÇÄó=
íÜÉÁô-åëä íçêë ~êó±å~íì ô-äöKcçêÉñ~ã éäÉ íÜɆÜÉã É÷ÑŤÜÉ÷çåÖPt ÜçëçÉ Éê÷ãã ëáç=êÉÂÜ

^ ää-Ü?±ëÜÇï =çåÉÅå=ÅÜÁÉ ÉÞ ää-Ü?ë÷äÉ-ëì êɆÜÊçì ÖÜÜÄë÷çÄÉäö-åÅÉÁç=mêçéÜÉij ì Üã ã ~Ç=
IEÉÁÁÉÄÉÀ éçå=Üã IKtÑ÷ã ~åÄÇäöçï †ÜÉ÷ëì åå~ÜHã ÉIÜÇÇ÷åÇã ~ååÉEFçÑŤÜÉmêçéÜɱáå±Éì Éèó=
~ëéÉÅïë÷çÑÜä÷äñѱáï äääÄÉÅçã ÉÉ÷ëó+ÑçêÜãã áç=ÖÉ= ää-Ü?ë=Äì åÇ-åí=Öò-ÅÉKqÜäë±åíÉåëÉĦÜÉã É=
äë÷ÜçäÇäåÖïÜÉáçåÉ÷çÑŤÜÉ÷ëçåÖKqÜÉÉÄó-áí=ÄÉÅçã Éĕ†Üɱáåî ~êá-åí=ÅçêÉ÷çÑŤÜÉÁÉñíKťå-ã ó÷áÉÅÉ÷çÑ÷

íê-åëä-íáçå=f=íêáÉÇ=íç=êÉi-áå=fÜÉ=ë-ã É=íçåÉKfå=fÜÉ=ëçåÖ=?qÜÉ=äçî Éäó=Ñiçï Éèël=ëi ÉÉi=Ñi áië=-åÇ=êáî Éèë?=ÑiÉëÜï ~íÉè? íÜÉ=å~ôô-íçê=áë==Ö6-íÉÑ ä=ëÉôî ~åí=çÑ+ ää-Ü+ï Üç=Éñé êÉëëÉë=Üäë=ÅçåÑfëëáçå=çÑ+ àā áÖÜó=^ ää-Ü?ë=Ö6-ÅÉ=-åÇ=Ñiçì ê+ì éçå=Üãã KqÜäë=áë+1ÜÉ=åîî ~êá-åí=ÅçêÉ=çÑ+ÜÉ=ëçåÖ+ï ÜåÅÜ+ã ó=íê-åëä-íáçå==äëç=Åçåî ÉóëK

I åÉ⊣ÜåÖH=ã ì ëi=ÅçåÑiëë=ñÑëçã ÉiÜåÖ+æï=ã æëæåÖ+æ³=ã ó+é-åëæiáçåI=ái=æï+ïÚÉ=ëÜ-éÉ=çê-ì ÉæÉ=ëi@ Åì eÉ\pÑiÜÉ=çåÖEKp ó+båÖæïÜf ÉææçåëçpÑk ~êi äïë+fëä-ã áÅëçåÖë+Çç-åçí+fæëfåíá-æö=ééÉ-ê=ëëçåÖEKpÉÅçåÇöóFëçã Éçñk ~òêi äïë+æåfÉ=-êÉf-ì É&ó+ã ì ÅÜ+eÉëçå~åíKf=Åçì äÇ+åçí+eÉi~æå ïÜÉ=ëãi æi-ê-âæåÇ=çÑ+äóéåÅ-ä+èì ~æió+çñHÜÉ=çæïÖæi~ä+ï ÜåÅÜ+ã ~ó+ÄÉ=ÅçåëáÇfêÉÇ=~ë-åçíÜÉ=ï É-âåÉëë=çÑ-ã ó=íê-åëä-íáçåKf+Ñèì åÇ+ïÜ-éÉÅEÉ-íæåÖfÜÉ=ëçì åÇ+ã ~ó+åçí+ï çêâ+ï Éæï+ë€fÖ-êÇë+ç+€fé¢çÇì Åíáçå+pÑ+ÜÉ=ëfåëÉKfå+Ñ-ÅII-ã ó+éæ;çæïó+ï ~ë+ç+Åçåî Éó+ÜÉ-ã Éæë-ÖÉ-pÑ+ÜÉ+ëæi-ã áÅëçåÖë-pÑk ~òêi ä=ë-ÅïçëÉäó=ë-éçëäÄïÉ=Éi Éå+ïÜçì ÖÜ+ëçã Éiæã Éë=-í+ÜÉ-Åçëí+çñäçëáäÖhÜÉ=ëÜòã É÷çñ+ÜÉ-çæïÖå~äK\* äïÜçì ÖÜ+ã ó=íÉñíë-ã ~ó+åçí+ëÉfã =-ë-ëçåÖël+féæifÇ+ç+Öñ É+iÜÉā =-í+äÉ-ëí+ëçã Éèì ~æïáfë+pÑ+çfiæóK=

=

## **Chapter IV**

### Conclusion

qê-åëä-íáåÖfÜÉfëä-ã áÅëçåÖëşÑh ~òátk ~òêì äfëä-ã ï ~ë=-ÖÉÉ-í-ÅÜ-ääÉåÖÉñşêñ ÉKv Éifèì äóffÜ-î ÉEÉ ÉåàçóÉÇHÜÉfåíáÉÉf-ëåfç=-ÖÉÉ-í-fñíÉåíKq Üäöf Éåíì êÉÜ-ë-åçí-çåäöfÖñ Éå-ñ Éðã ã Éåë ã Éðë ãÉ-ëì èÉÄÄ i ífåüÜ-åÅÉÇ-åÇ-èÉñ¾åÉÇ-ã ó-âåçï äÉÇÖÉ=Äçì ífëä-ã Kq ÜÉÈÉñ ~ó-ÄÉäñã áí~íáçåë=-åÇ-ëÜçêíÑ-ääë-åä=ã ó+ô-åëä-íáçå+Ü-í+fÜçåÉïiöó-ÅçåÑföëK° ääñã ó+ÉÑÑçéïëï áää-ÄÉñ É-åáåÖÑ äðñfüäëï çêâ-Å-å-ÄÉñÉñí=ã ó-áåíÉåÇÉÇ-èÉ-ÇÉèëçÑÜçã É-åÇ-Äèç-Ç-èêÉëÉåíáåÖfç+ÜÉñ †ÜÉèÉñáÖóçå+ëä-ã =-ëï Éñä-ë-ÄÉñçî ÉÇ=éçÉi+ ~òátk ~òêì äfëä-ã K

### **Endnotes**

- NK o ÉNÉCETÇTE ~ vôc-ítj ì Ü ã ã ~ ÇTE É-ÅÉTÁÉT ÉÇ å TÜÃ HTÜÉTÄ EÍTHÉÇ É ÜÉTT ÑTEÄT Ã K

- QK o ÉNÎGETÇTE ~òê (j i Ü ã ã ~ÇTEÉ É-ÅÉTÄÉT) éçå TÜÑ HTÜÉTÖ EÏTRÊÇÉ ÜÉTÇ ÑTEÖT Ã K
- RK mêçéÜÉI j ÉëëÉåÖÉêçÑ⇔ ää-ÜKe ÉêÉ#Rasul áë €ÉÑÉêâåÖ+íç j ìÜ-ã ã ~Ç+TéÉ-ÅÉÄÉ+ì éçå ≒Üñã FK
- SK qÜÉ= œ´QÖÉ=çî Éê=TÜÉ=ÜÉ:AÜHÜÉ:AË=Tä=Ta ì ëi=é~ëë=çå=TÜÉ=gì ÇÖti Éåí=a ~ó=íç=êÉ~ÅÜHÜÉ:AÈ=Tsta~ë= ÇÉ:i cá ó=iKÉKÉ:ái ÜÉ:Ee É-î Éå=çêe É:aiK
- TK qÜÉÜÇãó=ÄÇÇÂ=ï ÜåÅܱæï=ÜÉÐÑå~æï€Éi Éæiáçå=çÑ+° ãã áÖÜló=° ãã~ÜK^ ãã~ÜEï~óë áå=pì ê~Ü=° òJ
  òì ã ~êHååíÉèèéÉi~íáçå=çÑ+ÜÉ=ã É~åáåÖP₩?qÜÉ=êÉi Éæiáçå=çÑ+qÜÉ=ççâ=áë=Ñçã =^ ãã-ÜHÜÉ=
  j áÖÜlóHÜÉ=t áëÉK? fi=ï ~ë=éÉi É~äÉÇ+jç=ÜÉ=ä-ĕi=mêçéÜÉ=j ì Ü-ã ã ~ÇHēÉ-ÅÉ=ÄÉ=ì éçå=Üãã F=
  íÜêçìÖÜ= íÜÉ= ^åÖÉ= d ~ÄêáÉ=çî Ée ~= éÉáçÇ= çÑ+ OP= óÉ-êëK
  xÜíéWüïïïï Káĕå~Kåçã I-êíáÅäÉēIé~ã éÜäÉïeIíÜÉJèì ê~åJíÜÉJÑå~älêÉiÉāiáçåJíçJã ~åâáåÇIzK

VK fåífèÅfëëácå=êfÑfèë=fc=fÜf=^ ê~ÄáÅ=i cêC=jëÜ-Ñ?~Ü!=i ÜbÅÜ+záífè~zäó=ã f=åë=fc=zåífèÅfCf=i áíÜ= ëçã ÉçåÉçå=ëçã ÉçåÉ=ÉæÉ!ë=ÄÉÜ+äÑke ÉêÉ+ÍŰÉ+i çêC<del>-áë-t</del>å ÇáÅ-íáåÖ+tåíÉêÅÉëéa;å+ÍÜ-í+i *á*æi+-âÉ= éä-Åɱå=†ÜÉ=e ÉèÉ-ÑÉèI=çå=†ÜÉ=a ~ó=çÑo Éèì èèÉÅáçåK← ää-Ü+ÇÉÅï-èÉë=†Ü-í==ää+ëÜ-Ñ-?~=ÄÉi;åÖë= íç=  $\tilde{a}$  =  $\tilde{a}$  C =  $\tilde{a}$   $\tilde{a}$   $\tilde{b}$   $\tilde{b$ nìê?-å=FåíÉœêÉ-íáçå=çÑ+ÜÉ=ãÉ-åáåÖFW?qç=^ ää-Ü=ÄÉäçåÖ=~ää+åíÉêÅÉëëáçå?=Fpìê~Ü=^òJ wì ã ~êPVWQQH& åDZå=pì ê-Ü+ äI^ åÄáó~?= ää-Ü=~óë=±ååíÉ&éÉi~íáçå=çÑ+ÜÉ-ã É-åáåÖF?^ åÇ= íÜÉó-Å-ååçí=åíÉêÅÉÇÉ=ÉñÅÉ¢í=Ñçê=Üã = áíÜ=Üçã =e É=æ=éäÉ-ëÉÇRE=KONNOUHK=qÜÉ=mêçéÜÉ= j ì Üã ã ~ÇĦĕÉ-ÅÉ=ÄÉ=Ì éçå=Üã F=æ=ÉëéÉÅ+äöó=Ö6-åíÉÇĦç=Çç=ååíÉêÅÉëëáçåKe É=ImÉ-ÅÉ=ÄÉ= ì éçå=Üña Fë~óë=?pç=ÜÉó=i áña Åçã É+íç=ā É>-åÇ+f=i áña>-ëâ=ÜÉ+éÉña áñeáçå=çÑa ó+i çêÇI>-åÇ+f= ï áðar-ÁÉré Éða álí ÁC-Fic é eÐEÐÁ íra ó eÐAÑF-ÁÐÁ eÐEre áða kat ÚÐÁ freÐÐEra ó ri ceCl-fri áðar-Áðag-Ccï å-sá= France de la company de la com ÄÉ äæíÉå ÁÇ≒ç X-å Ç-ëâ I=Ñ ê=óç ì =ï ää=ÄÉ=Öê-å í ÁC=Tóç ì ê=éÉè ì ÉeíFX-å C=å í ÉêÅÉÇÉI=Ñ ê óç ì ê= áåí FêÅFeëaçå = áã=ÄÉ=ÅÅFé í ÉÇK=F= áã=ÜFå ê-áëE=ã ó=ÜF-Ç=åÇ=é-áëE=ã ó=i çêÇï áíÜ=ÅFeï-áå= éê-áëÉë=ï ÜåÅÜ=e É=Ü-ë=í~ì ÖÜ=ã ÉI=~å C=íÜÉå=f=ï áää=áåíÉêÅÉCÉR x ì âÜ-êá~å C=j ì ëäáã zK= s ~êác ì ë=â áå Çë=ç Ñ+áå í Éê.ÅFëëác å =áå Å•ãi QÉë=Ñy ê+é Éc é äÉ=ï Üç =i áää+Éå í Éê+m+ê+Çáë É=ï ái Üç ì í=ÄÉáå Ö= Äêçì ÖÜHç=AÅçì åíHNvê+é ÉçéäÉHç=ÖÉHçì í+çNe ÉäJcáêÉ+çå ÅÉ+ÜÉ6=-êÉ+å=e ÉäJHNvê+é ÉçéäÉHç= ÄÉ÷ëvî ÁÇHÑqã HÜÉ÷cáèÉHÁÁNqêÉHÜÉó=kêÉHÜêçï å÷tåíç=tálHç=täçï +éÉçéäÉHç=ÉåíÉê+mvêvÇäèÁH ~åÇ= íç= ê-æÉ= íÜÉ= ëí~íì ë= çÑ= íÜÉ= éÉçéäÉ= ï Üç= ÇÉëÉêî É= m-ê-ÇæÉK= xÜíé Wkæä-ã áÅI ÇáÅráçå~êóKî ã ÄæRåçã LéçëiIPNRPM/SUQMNëÜ-Ñ~ÜJ-ê-ÄáÅlã É-åëJíçJáåíÉeÅÉÇÉZ=

NNKa ÉëÉêí K≕

NOKqÜÉj çíÜÉççÑmêçéÜÉj ìÜãã~ÇHèÉ-ÅÉÄÉjéçåÜãK

 pì åå~ÜKq ÜÉ= ~ãÆ ÜḤ êħ Ü-äñÑ-Ŧã É-åååÖëì ÅÅÉËËÇ êFÜ-ˆÉã éÇ ê-är-åÇëé áÊáìì ~är-ì í Üç êáió ਝ Ñ í ÜÉĦÈä-ã áÅÆí~í ÉKq ÜÉÄÆÉË̸ì êħ Ü-äñÑë=-êÉ= Äì = ~âêŦã ~ó= ãã-ÜÄÉÆ äÉ-ËÉÇĦ áïÜÜÄñ H= rã ~êŦã ~ó= ãã-ÜÄÉÆ äÉ-ËÉÇĦ áïÜÜÄñ H= åÇ= äÆ Fã ~ó= ãã-ÜÄÉÆ äÉ-ËÉÇĦ áïÜÜÄñ HKq ÜÉÓĦ ÉÉÉÅäÇËE Çã é~åáç åëਝ ÑĦÜÉmêç é ÜÉHĒ É-ÂÉÄË= ì éç å=Üã F=-åÇ=ååç ï å=ÑţêHÜÉÆÜÜHÄñ ÍBÖÉÁÓ=-åÇ=äç ó~ãió Kq ÜÉÓ=Tã ~ó= ãä-ÜÄÉÆ äÉ-ËÉÇ= ï áïÜ íÜÉã F= ~êÉ= Å-ÄäÍÇ= íÜÉ Rashedun ã É-åååÖ= rightly- guided KxÜíé Wii ï ï KäääÄã KçêÖÍÉÖ-ÒÉÍÍÐì éÇ-ÍÉEIÍÜÉJÆÄÄÄ åÅläÜää-ÑíJáiĕJÆÆÉÉÑ-ÄÄJÄÄJÉËIÄ ZK

- ONK^ ê-ÄåÅï çêÇĦawheed ã É-åë=ííéáÄi íáåÖĦ åÉåÉëëfç=^ ãï~ÜË-åÇŢÉëÅáÄåÖæ ãĩ =ëÄÉåÖË 1 åÉ=åÇï åíàì ÉIï áïÜäçé-éiåÉëçêéÉfê\*åa æ áë bëÉfåÅÉ=åÇi ííéáÄi ífëKqÜfêÉ=êÉïÜÉÉ=ÅíÉÖçêáÉëçÑi-ï ÜÉÉÇÆÜÉ? Tawheed ul-Asmaa was-Sifaat HÜÉq~ï ÜÉÉÇÑ ãï-ÜËË å~ã Éë=åÇ=ííéáÄi ífëH=Tawheed ar-Rubobiyyah Eq~ï ÜÉÇçÑ äï-ÜËï çêÇëÜáEH=Tawheed of al-'Ibaadah Eq~ï ÜÉÇçÑ äï-Ü!ë a âî áåáíó=åÇï çêEÜáEHXÜíÉWiæïäã è~KåñÑ IÉåIQMPM
- OOKo ~ã ~ÇÜ-å=æ=tÜf=åæîiÜfa çåiÜţçÑtërā áÅ+Å-äfåÇ-êKfi=æçåfeçÑtÜf=ã çĕi=ç-ÅéfÇ=ã çåiÜë=æ=fëä Kťå=ái=tÜf=Üçäó=nì ê-å= ~ë=fåí=Ççï å=iç=mêçéÜfi=jì Ü-ã ã ~ÇHèf-Åf=Äf=iéçå-Æfi Hefi=æçÄäÖ-içêó=Ñçêfi Éôó=jì ëæã =iç=Ñei=tÜfe=ã çåiÜfe æ-Üfe-óe=æ=tÜfe=nì ê?-å=æåifeòéfi-íáçå=çÑtÜf=ã f-åæåÖfW?o ~ã ~ÇÜ-å=æ=tÜf=ã çåiÜf=æ=tÜf=å=çåiÜfe=å=tÜf=nì êĐåI===-Ö áÇf=íç=ã ~åâæîÇI=æëç=Åífe-êfipáÖäeF=ÑçêÖi áÇ-å Åf=åÇ=ã)ÇÖñ fåi=E fiï ffå=æãÖÜ=åÇ= êçåÖHqpç=fi feòó=çåfe-çÑoçì =i Üç=æ=éêfefeåi=E-i=Üfe=Üçã ff=Qî eæåÖ+iÜ-i=ã çåiÜf=Üçì äÇ=æéfaÇ=á=æ=ñeiæd?=x² = a²-ê-OWNURZKfi=æ=Üfeã çåiÜfçÑ=ñ feòhHÜfeã çåiÜfçÑ=nì ê-åHÜfeã çåiÜfçÑ=ÑşêÖñ fåfee=åÇ=ñ+áfe= å;Üfe-å;Öçã=iÜfe-å;Öçñ=ñ+áfe= Eid-ul-Fitr. xÜíéWIz-ëâ~èì feiáçåiçKtelèì feiáçåJ-åeï felê-ã ~Ç-ålï Ü-iJÇçfeJ ê-ã ~Ç-åJã fe-åz

OPKw-â~ܱä=cåÉ=cÑ+ÜÉ=mää-ĉë=cÑ+fëä-ã Kw-â~ܱå=^ ê~ÄåÅ=ã É-åë=Öccï íÜ Eå=ÖccCåÉëëF=cê= ớa ÅÊÉ-ĕÁI—å C-é ì cáNAÁ-íá; å Kfí=ớë--é~éi=; NHÜÉ=i É-ĕiÜ--å C-é c; é Éĕíó=iÜ-i jì ëzãã ë=ãì ì éi=é~ó= ~ååì ~äáóHç=ÜɱéççêKw-â~í=éì êáÑIÉ=1ÜÉ=ï É-äïÜ+çåɱéçëëÉëEÉEKfí=áë=çÄäőÖ-íçêó=Ñçê== jìëäã jüla = Ålèi~å = ã çìåí = Ñã çå Éó l=Å äÉÇ jÜEnisab ä = É-ÅÜEÇ = ê Éñ ÅLÉÇEÇK qÜEêL = ~êÉ-ÅÉ61~áå=Å·1ÉÖçêáÉ5=çÑ+eÉçéäÉ4;ç=ïÜçã=ò~â~1=65=-äöçïÉC4;ç=ÄÉ+ÖáîÉåK+°ää-Ü+ö~óö=áå=1ÜÉ= nìê-å=TảifÉé êÉ-íá;å=çÑ+ÜÉ-ãÉ-åáåÖF\+v-â-ÜÉ-ñé ÉåÇáiì êÉ=-êÉ-çåäó=Ñçê+ÜÉ-éççê-åÇ-ÑçêíÜɪÁÉCÓ-åC-ÑçêfÜçëÉFÉã éäçóÉC+jç-ÅçäÉÅ+xò-â~Üz-åC+Ñçê-ÄçåÖåÖåÖ+ÜÉ-êíë+jçÖÉIÜÉêxÑçêfëä~ãz~åǾvê¾vÉ£å°ÖÅvéía°Éëxçê•ëä~îÉëz~åǾvê+ÜÇëɱå°ÇÉÄ′=åǾvê+ÜɱÅvèɱç№°ää-Ü ~å C=Nsê+ÜÉ=xëíê-å CÉCz+fê-î ÉäÉê+J ~å =c ÄääÖ-íácå=xãã é c ëÉCz=Äó=^ ää-ÜÆ^ å C=^ ää-ÜÆ° h åc ï ååÖ= ~åC=t æÉK2=x^ íJg~ï Ä-Ü=V\SMK=w~â~Ü=ã ì ëí=ÄÉ=é~áC=Ñ;ê=^ æ;Ü=ë~óë=æ=íÜÉ=n ì ê-å= Fåí FéééFí~í ác å=c Ní ÚÉ=ã É-å áå ÖFW? I =óc ì =i ÜC=Ü-î É=ÄÉ áÉ ÉO=áå CÉÉC=ã ~å ó=c Ní ÚÉ=ë ÅÜC ä-éë= ~åCHÜÉFà çåãËFCÉà çìÊHÜÉH ÉYÄÜFÇÑYÉÉÇÉÄÉH ÅÄÌ ĔÍÄÓFÅÇFÁ ÉĞEXÍÜÉà ZHÑÇà HÜÉH ~ÓFÇÑY ^ ää-ÜK+^ å C=1Ü; ëÉ=i Ü; =Ü; ~êC=Ö; äC=-å C=ëái Éê=-å C=ëé Éå C=ái=å ç í==å =1ÜÉ=i ~ó=; Ñ+^ ää-ÜH Öiî É= í ÚÉã = á Cáã Čë=ç Ñ=-e-~áã Ñ äré ì å áë Üã Éå í Kg ÚÉ=a ~ó=i ÚÉå=áí=i áää=ÄÉ=ÜÉ-í ÉÇ=áå=i ÚÉ=ÑáÉEç Ñe Éä= ~å C=É-êÉC+ÜÉêÉi aïÜï aïä-ÄÉ+ÜÉâ£Ng êÉÜÉ-CEI+ÜÉâ£Ng-å aâ EI=-å C+ÜÉâ£Ä-Åà EI=xaï+ï aïä-ÄÉ-ë-áCZI= ?q Üĕ÷Æï Üí=óçì =Üç~êÇÉÇÄÇê÷óçì êëÉãî ÉëI=ëç=í~ëíÉï Üí=óçì =ì ëÉÇ=íç=Üç~êÇK?>x^ íJq~ï Ä-Ü= V₩ PQIPRzK÷ xÜléWki ï ï KÜkC~ó~KçêÖléì ÄäáÅ-láçåĕlò~â~lJáåÑyêã ~láçå1NMï Ü-lJáĕJò~â~lJ çÄääÖ-íçêóJÅÜ-êãíóX≕ Üíé Whi ï ï Kôéì ÄKåçã L~~Iò~â~íJCÉÑÜã äX÷

Üíé Whi ï ï Kaëä~ã áÅáíó KÅçã lã çëèì Élò~â~ílz

 $QXq \ddot{U} = \ddot{U} = \ddot{a} â~Ä~zå=^ ê~ÄáÅzã É~åë=~ÜKÖÜ+ézåÉ=ï áïÜ+êÉzéÉÅ=åÇ+éÉEïáÖÉKqÜÉ=ï çêÇ+â~Ä--ã~ó=-äz;= ÄÉÇÉÂÎ~ÍÂÎ ÉŢÑ~=ÏÇÊÇĒÃ É-ÅÂÔ~=ÅIÄÉK=pÅÜÇÄÆË=ÅÇ=ÜÆÍÇÊÁ-ÅË=Ë-Ó ÍÜ-Í=ÏŰÉÂ~~Ä-=ÜÆ ÄÉÉå=êÉÅçåëíêì ÅÍÉC=ÄÉIï ÉÉå=R=fç=NO+íãã ÉëKqÜÉ+Î É6ó=Ñáĉí=Åçåëíeì Åíáçå=çÑ+íÜÉ+ã~Ä;-ï ~ë= Ça ÉÄó=mêçé ÜÉ=^ Çã =Tè É-ÅÉ=ÄÉ=Ì éça=Üã H€-^ ää-Ü=öóë=åa=ÜÉ=n ì ê-å=ïÜ-í=Üä=ï ~ë=iÜÉ= Ñaĉeí = Üçì eÉ = Üví =  $\sim$ ë = Äi á ã = Ñçê = Ü a  $\sim$ å á í ó = ç e ë Ü é =  $\sim$  ã = Ü E î Ü é I Ü é I Trêç é Ü É = TÂ E I Ë  $\sim$  å C =  $\sim$ Å C =  $\sim$ Å fëã ~ã=FeÉ~ÅÉ=ÄÉ=Ì éçå=ÏÜÉã F=êÉÄÌ ãã=ÏÜÉ=â~~Ä-K=gÜÉ=h ~~Ä-=ã=~=ì å âÑoã Ö=éçãå í=Ñçê=IÜÉ= j ì ëziá ë-väte î ÉêtÜÉti cêzÜKa ì êzi Öté ê-vô Éêt ÜÉvETÜÉvETVAÉtic i ~êCt ÜÉth ~ÄÄ-TÃcã ti ÜÉêÉ Éêt íÜÉó=-êÉ=rå=lÜÉ=i çêxÇK-^ å Ç=ÇlêxåÖ=c ~àà=Hēxa-ã áÅ=-éxäÖ£xã ~ÖÉF j ì ēxxã ë=i ~xã=-êçì å Ç=iÜÉ=  $h \sim \ddot{A} = \acute{a} = \sim A_c i \mathring{a} i \acute{E} J \mathring{a} \mathring{c} \mathring{a} \ddot{c} \mathring{c} = C \mathring{a} \acute{E} \mathring{A} \mathring{a} \mathring{c} \mathring{a} = \ddot{U} \mathring{a} \mathring{U} = \acute{a} = \mathring{A} \ddot{a} \mathring{e} = \mathring{a} \mathring{e} = \mathring{a} \mathring{e} = \mathring{a} \mathring{e} = \mathring{a} \mathring{e} = \mathring{e} = \mathring{e} = \mathring{e} \mathring{e} = \mathring{$ xÜíé Waza-ã K-Äçì íkåçã IçÇlã ÉÅÅ-IéIâ~-Ä-KÜã X

Üíé Whi ï ï Ká áëëáçå áëä-ã Kåçã lâåçï áÉÇÖÉlâ~Ä-KÜã zK

 $\text{ORKq $U\!\!\!\!\text{E}$-n$i-$a^2=v$} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny E}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny E}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny E}} \stackrel{\text{\tiny A}}{\text{\tiny E}} \stackrel{\text{\tiny A}}{\text{\tiny E}} \stackrel{\text{\tiny A}}{\text{\tiny A}}  \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}}} \stackrel{\text{\tiny A}}{\text{\tiny A}}  \stackrel{\text{\tiny A}}{\text{\tiny A}}  \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}} \stackrel{\text{\tiny A}}{\text{\tiny A}}} \stackrel{\text{\tiny A$ ï~ë=Nîçã =|Ütë=ëáíÉ=jÜ-í=jÜÉ=mîçéÜÉ=jìÜ-ãã~QI=éÉ-ÅÉ=ÄÉ=)éçå=ÜtãI=Ö-îÉ=Ütë=Nãçìë= c~êÉi ÉäipÉeã çå KqÜÉ=NÜÇ-ó=çÑa Ü äle áàà-ÜHiÜÉj çåíÜççÑe ~àìF-áë=Å-ääÉÇ+ÜÉ=a~ó=çÑ-^ ê-Ñ-ÜKg ÜÄE-C-ó-ÆE+ÜÉ=Åi äã áå-íáåÖ+Éi Éåí=;Ñ+ÜÉ+TEÄ-ã áÅ+é áöÖéáã ~ÖÉ+Te ~ààHKa ì êáåÖ+ÜÉ+a ~ó=  $c^{N+}$   Ñ¢ê= ã ÉêÅó= ~Äi åC~åí= ~åÇ= xÜíé Wáëä-ã K-Äçì íkåçã LåëIÜ-ààIÑÇ-óçÑê-ÑíKÜã zK

OSKq Ütë=Å-î É<del>zë-f</del>ÜÉ-ë~ÅêÉÇ+ë ä~ÅÉ-i ÜÉEÉ-ç ì ê=ÄÉzç î ÉÇ=mêç é ÜÉi-ji i Ü-ã ã ~Ç+Te É~ÅÉ--å Ç=ÄäÉëëáå ÖE= ÄÉrÌ éçå=Üñã FrNeÉrì Éráízó=ï Éráí=-åÇré~ëÉPC=zçåÖ+Üçì ĉë=zå=QÉrì çíáçå=-åÇ=ã ÉQáí~íáçåK⇔råÇ+ïÜä=áë=jÜEn Ééó=ëéçí=i ÜÉéEnjÜEn ì éDå=i ~ë=éEî E~äEÇ=ÑçênjÜEnNéëi=íãã ÉKq ÜÉ=Å-î É=áë=ëáíì ~iÉÇ=çå= g-Ä-ä= ^ å Jk ì ê= HÜÉ= j çì å í-áå= çÑ i áÖÜF= çå= í ÜÉ= ï ~ó= íç= j áå~K xÜ í é Wi ï ï K å áëä-ã Ká Éi LÅçå í Éå í LÉå Ö äëÜÜÜ-àà lä-å Çã ~êâ ë INNK Ü ä äz

OTKqÜÉ=~ííäÉ=çÑ+h~êÄ-ä~ íççâ=éä-ÅÉ=çå=j ìÜ-êê-ã NM=tå=fÜÉ=óÉ-ê=SN=^e çÑ+ÜÉ=fëä-ã áÅ= Å-äÉåÇ-ê åå=ï ÜåÅÜ=fã ~ã =e ì ëë-4å=F; ~ó=^ ää-Ü=ÄÉ=éäÉ-ëÉÇ=ï áïÜ=Üñã F=-åÇ=ã ~åó=çÑ=Üä= Åcã é~åácåëi ÉèÉi ~éióèÉCKe ÉiÉÉÑ ëÉCic=ÉÁc CåáòÉv ~òáCiëcå=cÑi ì Di óá-åCiÉÉicÑi êÉi çãi láçå=~Ö-éåël=Ütã Kee É=i ~ë=ÄÉiê-óÉC=Äó=IÜÉ=ÉfçéäÉ=çÑth ì Ñ=i Ü;=Ü-C=éçã æÉC=iç= CÉNTªC-ªC-ëì éécéi-Üña Kt áïÜ-cåäó--NÉi =äcó~ä-Åcã é~åácåë-fã ~ã → ì ëë~áå-Fi ~ó→ ää-Ü-ÄÉéäÉ-ëÉÇ=ï áïÜ+Ütã F=Åçåíáåì ÉÇ+Ütë=êÉî çāi íáçå Kec É=-åÇ+Ütë=Åçã é~åáçå ë=Nçì ÖÜ+ÜÉ=ã ~ëëáî É= ~êã ó=çÑv~òáQKfå=h~êÄ-ä-fÜÉ=Ä-ííäÉ=ÉåQÉC=ï áïÜ+ÜÉ=j ~êíóêCçã =çÑfã ~ã =e ì ëë-áå=E; ~ó= ^ ää√Ï⊨ ÄÉ= éäÉ~ëÉC= ïáűÜ≒ Üã H= ~åC= Üä≔ ÑáïÜÑä≡ Ñaci ÉEK xÜíé Wzá ~ã Ü ëë~áåóçì íÜkçêÖLÜEÍçêóJçÑâ~êÄ~ä~kEÜã äz

OKKqÜÉÄäÉĕĕŔÇÖ6-î ÉşÑiÜÉmêçéÜÉj ì Ü-ã ã ~ÇFéÉ-ÅÉ=åÇÄäÉĕĕåÖëÄÉjéçå-Üñã K

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- ^ ÄÄ-ëál=j KewKFOR=j ~ó+OMPH\\ Ü-ëÜÉ\\ çárş= Ü-ëÜÉ\\ ~ò\\ äKThe Daily Prothom AloI+é K\\M.
- ^ Üā ÉÇI=pk=pkENWUkEItihaser Nirikhe Rabindra-Nazrul Choritok€a Ü-â~=~åÇ=` Üáíí~ÖçåÖ₩ ~åÖi-ÇÉïÜ= çJçéÉê-íáî É= ççâ=pçÅáÉó=i íÇk€
- ^ äJ^ ã ~å I=^ K=^ KFOMSH€Vazrul Geeti (Akhanda)K=^ ~äÅi íí~₩e ~ê-Ñmê-â~ëÜ-åáK
- \_~ëëåÉiíI¬KEOMMOKETranslation StudiesKŧ çåÇçå=åÇk Éi ⇒ çêâ ₩ó çì íäÉÇÖÉK€
- \_~íÉål=j K=^ K=BN=gì äó=OMOHK=k ~òêì äÉê=fëä~ã á=d ~åÉê=pçï åÇçêàçK=*The Daily Sangram* xÜíé Whi ï ï KÇ-áäóë~å Öê-ã Kắçã lå Éi ë| ÇÉi~áä€KeÜÉ\åÉi ë| áÇZVMQM ½
- e ~ëë~å ⊨i K÷HOMMRH∻Selected Naat Kazi Nazrul Islam (A Bilingual Edition)K÷a Ü-â~₩k ~òêì ä= fåĕíáìì ÍÉK
- e ~íãi I=\_K-åÇ=j ì åÇ-ó=gK=IOMMQH€Translation An advanced resource bookk=k Éi =v çêi\\
  o çì íäÉÇÖÉK
- fëä-ã I+h Kk KHÁÇKH=NVVHKKabya AmparaK÷ ~äÅi íí~₩j çÜ-å = áÄô-êóK
- h Ü-å l≒ Kan ~òánk ~òêi ärfeä-ã ≠ ≐ êáíáÅ-ärt î Éeî áÉi KaxÜíé Whi ï ï Käã êáKçêÖK âzK
- k áC~I+b K+ KENVSQHÆTowards a Science of Translating K+ ÉáCÉå Wb Kelk- êääK
- k áÇ~I+b K+ K+å Ç≒ K-q ~ÄÉè+INVSVIKThe Theory and Practice of Translation K+ ÉáÇÉå ₩ êããK
- mÉÇÉå 📑 Kp KENNUTHE q Ézirá Ö‡ í ÜÉEE 🍳 ~äÉE? 🖅 ranslation Review K
- o~Üã~åI= \_K= HOQ= j~ó= OMNMH= `Ü-á= k~òêi äÉê= lë~ã éêçÇ-áâ= `ÜçêÅÜ-K= xÜíé Wiçé áð áç å KÄÇå Éi ë OQKÅç ã IÄ-å Öä-IOMNMINIOQIQOMz
- pÜ-ÜÇÄI-j Kb KHOMOHKmêFã Éè-^ ĉëÜE-!Ä-ä-Ö-ä+ ä--Äí+â-ã ~ääÜä!-xÉâíá-ÄíëëÜiÉëÜçå-ç+h ~òá+k ~òêi äfëä-ã Éè+ åì Ä-ÇZKMasik Deen DuniaK-
- a ÉËÜÉJÄÁÇÉËÜÉ= ENM≠ gì äó= OMNOH€ h~òá= k~òêì ä= fëä-ã = Éê= a Ü-êã ç= \_áËÜ ~ëÜ€ xÜíé Wüi ï ï KEÜÇÇ-ä-é KçêÖÇÇÉEÜÉÄAÇÉEÜÉNPPMUz=
- ÜÍ É WIÄ- å ÖÄ- KÆÁÄKÆÍOMMMQIONIMUINRIMPIOMMMQIONIMUINSJRVIÁÍ ÉÄ ITRNQ

## The Songs in their Original Language

## ১। আল্লাহক েয েপাইত চোয়

আল্লাহক েয েপাইত চোয় হযরতক েভালবসে ? আরশ কুরসী লওহ কালাম না চাইত েপয়েছে সে।।

রসুল নামরে রশি ধরে যতে হেব খেণাদার ঘরে, নদী ৢতরঙ্গ েযথে পড়ছে ভোই≕ দরিয়াত সে আপন মিশে।।

তর্ক করে দুঃখ ছাড়া কি পিয়েছেসি অবশ্বাসী, কি পাওয়া যায় দখেনা বার এক হযরতে মেনের ভালবাসি,

এই দুনয়ায় দবাি রাতি ঈদ হব তে∙ার নতি্য সাথী; তুই যা চাস তা পাবি হথােয় আহমাদ চান যদহিসে।।

# ২। ইসলামরে ঐ বাগচািত েফুটল∙ো দুটী ফুল

ইস্ লামরে ঐ বাগচিতে ফুটলেনে দুটী ফুল।ö=
শেভায় অতুল সং ফুল আমার আল্লা ও রসুল।ıö
যুগল কুসুম উজল রঙং
হৃদয় আমার উঠলনে রঙে।
খনেশবুত তোঝি মাতনেয়ারা মনরে বুল্ বুল্।।

ফুট্ লণে যদি সি ফুল আমার খণেসফল নেসবিরে ॥ জন্দিগৌ ভর তারি মালা পরবণে আমার গল।ে দুই বাজুত তোবজি করি খোড়া হব রণেজ হাসর। বরকত তোরি হব রপোর পুলসরোতরে পুল।।

### ৩। ইসলামরে ঐ সওদা লয়

ইসলামরে ঐ সওদা লয়ে এল∙ো নবীন সওদাগর। বদনসীব আয়, আয় গুনাহগার। নতুন করে সওদা কর।। জীবন ভর কেরল লি োকসান, আজ হসািব তার খতয়ি নে, বনি সূল দেয়ে বলিয়ি সে যে বহেশেতী নজর।।

কণেরানরে ঐ জাহাজ বণেঝাই হীরা মুক্তা পান্নাত। লুটনে ের েলুটনে সেব ভর েতণেল তণের শূন্য ঘর।।

কলমোর ঐ কানাকড়রি বদল দেয়ে এই বণকি শাফায়তরে সাত রাজার ধনা= কনেবি আয় ত্বরা কর।।

কয়িামতরে বাজার ভোই
মুনাফা য েচাও বহু,
এই ব্যাপাররি হও খরদাির,
লও র েইহার সীলমণেহর।।

আরশ হত েপথ ভুল েএ এল ো মদনাি শহর, নাম েমোবারক মোহাম্মদ, পুঁজি আল্লাহু আকবর।

# ৪। ত্রভুিবনরে প্রয়ি মুহাম্মাদ

ত্রভুিবনরে প্রয়ি মুহাম্মাদ এল রে দুনয়ািয় আয় রে সাগর আকাশ বাতাস।≠দখেবি যদি আয়়।।

ধুলরি ধরা বহেশে্ত আজ জয় করলি।-দলি রে লাজ। আজক েখুশীর ঢল নমেছে েধূসর সাহারায়।।

দখে আমনাি মায়রে কণেল দেলেে শশিু ইসলাম দেলে। কচি মুখরে শাহাদাতরে বানী সংশণানায়।।

আজক েযত পাপী তাপ

সব গুনাহরে পলে মাফি দুনিয়া হতে বেটে্নসাফী জুলুম নলি বিদায়।।

নখিলি দরুদ পড় লাইয় ওে নাম সাল্লাল্লাহু আলাইহি ওয়াসসাল্লাম জীন পরী ফরেশ্েতা ছালাম জানায় নবীর পায়।। ৫। কালমো শাহাদাত আছে খেণাের জ্যণেত।

কালমো শাহাদাত েআছ েখণোদার জ্যণেত।ি ঝানুকরে বুক েলুকয়ি েথাক যেমন মণেত।ি।

ঐ কালমো জপে যে ঘুমরে আগ।ে
ঐ কালমো জপিয়া যে প্রভাত জোগ।ে
দুখরে সংসার সুখময় হয় তারJ
মুসবিত আসে না কণো-হয় না ক্ষত।।

হরদম জপ েমন েকালমো য েজন খোদায়ী তত্ত্ব তার রহ েনা গণেপন। দীলরে আয়না তার হয় যোয় পাক সাফ সদা আল্লাহর রাহ েতার রহ েমতা।।

এসমে আজম হত েকদর ইহার।
পায় ঘর েবস খেনাদা আর রাসুলরে দিদার।
তাহার হৃদয়াকাশ সোত বহেশেত ভাস
তার খনোদার আরশ হেয় আখরে গেত।।

## ৬। ধর্মরে পথে শহীদ যাহারা আমরা সইে স জোত

ধর্মরে পথে শহীদ যাহারা আমরা সইে স জোতি সাম্য মৈত্রী এনছে আমরা বিশ্ব কেরছে জ্ঞাত।। পাপ বিদিগ্ধ তৃষতি ধরার লাগয়া আনলি যাঁরা মরুর তপ্ত বক্ষ নঙািড় শীতল শান্ত পারা উচ্চ নীচরে ভদে ভাঙ দিলি সবার ো বক্ষ পাত ?। কবেল মুসলমানরে লাগয়া আসনে কৈ ইসলাম সত্য যে চায় আল্লায় মান মুসলমি তার নাম আমরি ফকরি ভেদে নাই ? সব ভোই। সব এক সাথা।। নারীর প্রথম দয়ািছ মুক্তাি নর সম অধকাির

মানুষরে গড়া প্রাচীর ভাঙয়াি করয়িাছ একাকার।। আধার রাতরি বণেরখা উতার িএনছে আশার এভাতা।।

# ৭। এই সুন্দর ফুল সুন্দর ফল

এই সুন্দর ফুল সুন্দর ফল মঠিা নদীর পানি খােদা তােমার মহেরেবানী।।
শস্যশ্যামল ফসল ভরা মাটরি ডালখািন
খােদা তাােমার মহেরেবানী।।

তুম কিতই দলি রেতন ভাই বরোদর পুত্র স্বজন, ক্ষুধা পলেইে অন্ন জ∵োগাও মান িচাইনা মান।।

খোদা! তোমার তোমার হুকুম তরক কর আমি অত প্রায়, তবু আলণো দয়িবোতাস দয়িবোঁচাও এ বান্দায়। শ্রষ্ঠে নবী দলি মোর তরয়িবে নতিরে রোজ্য হাশরর, পথ না ভুল িতাই ত দলিবে পাক কোরানরে বাণী।।

## ৮। চল নামাজ চেল

মসজদি েঐ শ∙োনর েআযান। ∌ল নামাজ চেল।
দুঃখ েপাবি সান্ত্বনা তুই। ⊴ক্ষ পোববিল।
ওর চেল নামাজ চেল।।

ময়লা মাট িলাগলণে যা তণের দহে এমনরে মাঝা।=
সাফ হব সেব, দাঁড়াব িতুই যমেন জায়নামাজ
রেণজগার তুই করব িযদ িআখরেরে ফসল
ওর চেল নামাজ চেল।

তুই হাজার কাজরে অসলিাত নামাজ করসি কাজা।= খাজনা তার দিলিনা।=য েদ্বীন দুনয়াির রাজা। তার পোঁচবার তুই করবি মন তোতওে এত ছল। ওর চেল নামাজ চেল।

কার তর েতুই মরসি খটে, কে হেব তে ।র সাথী বা,েনামাজীর আঁধার গ ।রে কে জ্বালাব বাত; খ ।দার নাম শেরি লুটায় জীবন কর সফল ওর চেল নামাজ চেল।

## ৯। মদনািয় যাব িক েআয় আয়

মদনািয় যাব কি আয় আয়। উড়লি নশািন, দীনরে বিষাণ বাজলি যাহার দরওয়াজায়।।

হজিরত কর েয দেশে ঠাঁই পলেনে হজরত এস। খলেতিনে যথায় হসে হাসান হোসনে ফাতমোয়।।

হজরতরে চার আসহাব যথায় করলনে খলোফত, মসজদি যোর প্রয়ি মোহাম্মদ করতনে এবাদত, ফুটল যথোয় প্রথম বীর খালদেরে হম্মত, খোশ এলহান দতিনে আজান বলোল যথোয়।।

যার পথরে ধূলরি মাঝে আহমদরে চরণরে ছণেঁওয়া রাজাে তৌহদিরেই ধ্বনি বাজ যার আসমান,ে যার লুহাওয়ায়।।

# ১০। ও মন রমজানরে ঐ রণেজার শষে এলণে খুশরি ঈদ

ও মন রমজানরে ঐ রণেজার শ্যে এলণে খুশরি ঈদ তুই আপনাক আজ বলিয়িদে । শণোন আসমানী তাগদি।

ত∙োর স∙োনাJদানাI-বালাখানা সব রাহে লেল্লাহ দে যোকাত I-মুর্দা মুসলমিরে আজ ভাঙাইতে নাঁদ

আজ পড়বি ঈদরে নামাজ র েমন সইে স ঈেদগাহে যে ময়দান সেব গাজী মুসলমি হয়ছে শেহীদ।

আজ ভুলাে যা তাের দােস্ত Jদুশমণা-হাত মালােও হাতা। তাের প্রমে দয়িে কের বশ্বি নখিলি ইসলামাে মুরদি। যারা জীবন ভর েরাখছ ের োজা। নত্য উপবাসী সইে গরীব ইয়াতীম মসিকনি দে যো কছি মুফদি

ঢাল হৃদয়রে তশতরীত েশরিন িত ৌহদিরে। ত∵ার দাওয়াত কবুল করবনে হজরত হয় মন েউম্মীদ।।

ত োর মোরল ছুঁড় জীবন জুড় ইট পাথর যারা সইে পাথর দয়ি তেলের গেড় প্রমেরে ই মসজদি।।

# ১১। যথে পয়েছে আল্লার নাম সণোনার কাঠি

যে পয়েছে আল্লার নাম স∙োনার কাঠ।ি তার কাছ ভোই এই দুনিয়া দুধরে বাট।ি।

দীন দুনিয়া দুই টে পায় সে মেজা ল েটেরে,
র েজা রখে সেন্ধ্যাবলো শরিণী জ েটি।
সে সেদাই বভি ের পয়ি খে েদার এশক খাঁটি।।

সং গৃহী, তবু ঘর েতাহার মন থাকনো; হাঁসরে মতন জলং থকেওে জল মাখনো। তার সবই সমান খাঁটি সিনোর আঁটাল মাটি।।

সবই খোদার দান ভবে সে গ্রহণ করে,
দুঃখ৴অভাব সুখরে মতই জড়য়ি ধের।
ভোগ কর সে নতি্য বহেশেত প্রপাটি।।

## ১২। চল র েকাবার জয়োরত েচল নবজিরি দশে

চল রে কাবার জয়োরত,ে চল নবজিরি দশে।
দুনিয়াদাররি লবোস খুল েপরর হোজীর বশে।।
আওকাততে তোর থাক যেদ? আরফাতরে ময়দান

চল আরফাতরে ময়দান,

এক জামাত হয়, সখোন ভোই নখিলি মুসলমান?
মুসলমি গণৌরব দখোর যদি থাক তেনের খাহশে।।

দখেবি হরোগুহার েতুই দখেবি তুই কারবালায়
দখেবি তুই যথায় মুসা দখেলনে আল্লাহতালায়
আব জমজমরে পানতি তেোর তৃষ্ণা হব েশষে।।

যথায় হজরত হ লনে নাজলে মা আমিনার ঘরে,
খলেছেনে যার পথে ঘাট েমক্কার শহরে, চল মক্কার শহরে?
সেইে মাঠরে ধূলা মাখবি যথা নবী চরাতনে মষে।।

ক রং হজিরত কায়মে হলনে মদনািয় হজরত ? যা মদনািয় হজরত, সেই মদনাি দখেব রিং চল মটিবং রং তাের প্রানরে হশরত; সথাে নবীজরি ঐ রওজাতা তাের আরজী করবি পিশে।